

Year 1/2 Curriculum Autumn Term 1 2023

Dear Parents,

We would like to welcome the children into Year 1/2!

We hope they have enjoyed their summer holidays and are looking forward to starting in their new classes. The team have been busy planning themes for the year and we cannot wait to get started!

Please see suggested activities and reading to extend the children's learning at home.

We look forward to seeing you very soon!

Kind regards,

The Year 1/2 team

Key vocabulary for the upcoming theme:

Body, senses, animals, survival, offspring, food types, carbohydrates, protein, exercise, hygiene, portrait, design, self-portrait, colour, pattern, mirror, texture, line, shape, background, voice, sing, rhythm, tune, beat, pitch, tempo, pace, percussion, expression, data, chart, pictogram, computer, tally chart, attribute, represent, information, block diagram, feature.

Theme:

Our theme for this half term will continue to be **Super Me!** and it will focus on the following subjects within the children's theme lessons:

English: We will be using a book called **Superworm** by **Julia Donaldson** to drive our writing. We will be developing our narrative skills by writing and performing our own superhero stories.

We will also be using a book called **Traction Man is Here** by **Mini Grey** to write a narrative in the style of Traction Man is here.

Art: In art the children will be drawing a self-portrait and painting them with watercolours. They will describe similarities and differences in styles between portrait artists over different time periods, draw from memory - what do I think I look like? Draw from observation in a range of poses and circumstances on a range of surfaces and scales using HB and 2 B pencils, ball point pens, begin to control lines to represent facial features, add some detail to facial features, clothing etc., show some awareness of space and proportion, shading, line direction, shape of features.

Computing: Create databases of information about themselves and friends - tally charts, pictograms and bar charts.

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Can sort items and place them in a simple list or table.
- Create simple graphical representation of data.
- Begin to use a variety of keyboard controls.

Music: We will explore the ideas of pitch and dynamics. Children will become more familiar and confident with creating and keeping patterns to a steady beat. By creating their own body percussion or following the actions of the characters in the different songs they enjoy singing and listening to.

Science: In science, we will be finding out about and describe the basic needs of animals including humans, for survival, air and water. We will be able to describe the importance for humans of exercise, eating the right amount of different types of food and hygiene, identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense and notice that animals, including humans, have offspring, which grow into adults.

Key notices:

- Please ensure children bring their planner into school every day. These will be checked at least once a week by the class teacher.
- Library day is **Wednesday** for all Year 1 and 2 classes.
- PE days: Kingfishers Tuesday and Thursday, Ladybirds Tuesday and Wednesday, Butterflies and Robins Monday and Wednesday.
- Please make sure your child's PE kit is labelled and in school every day. If your child cannot undertake PE for any reason, they need to bring in a note explaining why.
- As the warm weather continues, it is important that the children have a named water bottle with them in school, a named hat and their own named sun cream.

Home learning reminder

The children should be heard reading at home every day. Please record this in their planner.

In Year 2, we are using a new programme for our spellings called Spelling Shed. Your child's login is in the front page of their planner. We will set them a spelling rule each week and test them on the rule on Monday. Year 1 will continue with our Success for All phonics scheme. We will put the phonics sound the children have been learning on SeeSaw each week so you can practise this at home.

You will receive a letter regarding our revised homework arrangements. We will be using a mixture of SeeSaw and paper copies of homework. They will go out on a Friday and need to be returned for the following Thursday.

Planners are checked by the child's class teacher every Monday, please make sure the planner has a parent signature. Thank you!

Year 1/2 Support at home

Below are some ideas of what you can do with your child over the next half term to support the learning at school:

Practise:

- Spelling tests will take place every Monday. Please support your child by discussing the current week's phonics sound / spelling rules with them and the spellings they are learning.
- In Year 1, children should practise the sound they are working on that week, this can be found on SeeSaw.
- Practise number facts, such as number bonds to 10 (e.g. $8+2=10$), number bonds to 20 ($18+2=20$) and number bonds to 100 ($80+20=100$) as well as counting in steps of 2s, 5s and 10s.

Play:

- Collect data on your family's favourite animals/ car/ colour? Record in a pictogram, tally chart or bar chart.
- Make a self portrait out of household items/food, e.g. grapes for eyes, spaghetti for hair, milk lid for nose
- Make your own percussion instrument using household items

Talk and explore:

Here are some example questions to generate discussion about what we will be doing at school.

- What is an adjective? Can you come up with an example? Why do we use them?
- Where does a full stop go in a sentence? What other punctuation can be used?
- What is courage? Have you ever been courageous?
- Explore your five senses... what is your favourite thing to touch, smell, taste, see, hear?
- How do we keep healthy?
- Look in the mirror- what can you see? Which parts of your face links to the senses?

Read:

- Please continue to read with your child at home and discuss the characters and the themes in their books. When reading, please make a note in their planners.
- Please read a range of fiction and non-fiction books.
- Over the half term, we will be looking at the following: Superworm by Julia Donaldson and Traction Man is Here by Mini Grey feel free to explore these book.
- Please see book suggestions below for more books to explore.

Year 1/2 Home Learning

Spelling

For Year 1 the week's phonics sound will be sent out on SeeSaw. Please practise this at home. The children will be informally assessed on their spelling of the sounds on a Monday. In Year 2, spellings will be set on Spelling Shed each week and the children will be tested the **following Monday**.

There will be between 6-8 words that follow the sound they are learning or rule we are learning in class or recap a rule/ sound we have already looked at.

In Year 1, children continue to follow the Success for All Phonics scheme. They will learn a sound a week and this sound will be sent home via SeeSaw so you can practise it at home. Your child will also have a book matched with the sound they are working on at school, make sure to listen to your child reading this at home.

English

English home learning will be set via Seesaw/ paper copies on alternate Fridays with the expectation that the task will be completed by the following Thursday.

The tasks that are set will either link to the children's learning at school or they may be a spelling, punctuation and grammar activity or a reading task.

Here are some example questions to generate discussion about what we will be doing at school...

What is a full stop? Where should it be used?

What is an adjective? What is a noun? What is a verb? Can you spot these in a sentence?

Maths

Maths home learning will be set via Seesaw/ sent out via paper copy on alternate Fridays with the expectation that the task will be completed by the following Thursday.

The tasks that are will be in line with what the children have been learning that week in Maths, or they may look ahead to what we will be doing the following week.

Here are some example questions to generate discussion about what we will be doing at school. Not all of these will be covered at the beginning of the term.

- What are the number bonds to 20?
- Can you partition this two digit number into tens and ones?
- Can you name any 2D and 3D shapes?

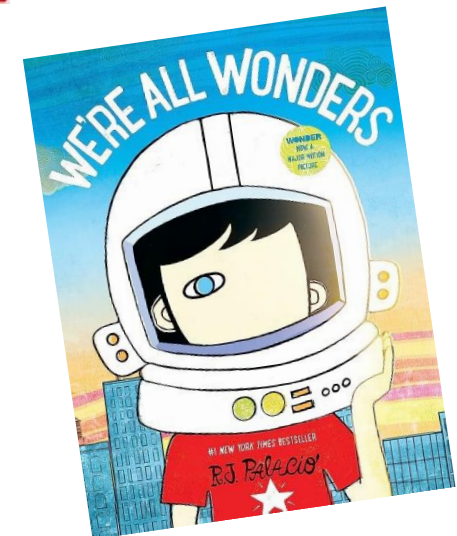
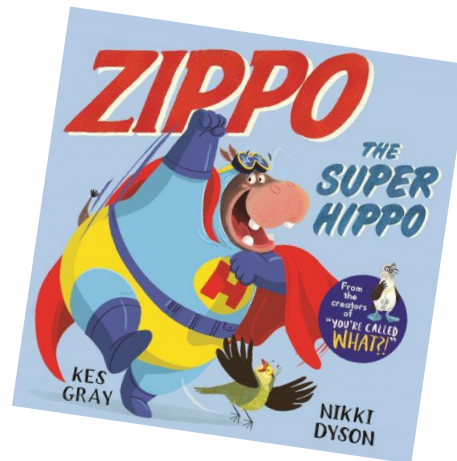
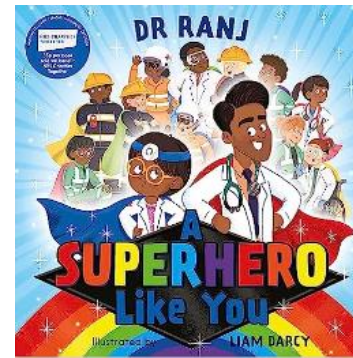
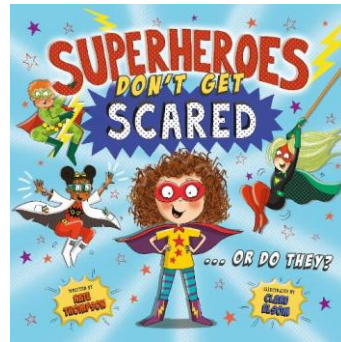
Reading

This year we are promoting a love of reading, as it underpins all of the learning we do at school. Our curriculum includes exploration of a range of books, the children will have weekly trips to the library where they will be issued with a book of their choice and your child will continue to bring home a reading book, which is matched to their reading ability.

We expect the children to be reading five times a week at home with an adult. Please **record this in the planner every week**. We are happy for you to read to your child, share audio books, take turns in reading pages etc. but the most important thing is to talk about what has been read.

Planners will be collected on a Monday, to look at the learning that has happened at home, and returned on Tuesday.

Books to explore...



Science

Watch the following video for more information about animal body parts.

<https://www.youtube.com/watch?v=ebf24c7sh9g>

Discuss: Why are these body parts important to animals. How do they differ from humans?

Art

Create self-portraits using different media (e.g. Collage)



Year 1/2 Super Me!

Ideas for Home Learning to Further Support Your Child



Music

Watch the following video:

<https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-this-is-me/zf9d47h>

Come up with a rhythm using body percussion
English

English/Computing

Pick another Julia Donaldson book and explore how the characters in the books could be seen as Superheroes.

Create actions to repeated phrases e.g. (Silly old..... Doesn't he know, there's no such thing as a Gruffalo) and share with the family