

Helping at Home

Below are some suggestions of activities you could carry out with your child:

Practise:

Explore the weekly phonics task (Year 1) or practise weekly spellings (Year 2) provided on Seesaw or in your child's planner.

Year 1: Complete the weekly maths task on Seesaw.

Year 2: Complete the weekly SATs-style papers on Seesaw.

Practise your multiplication and division tables on Times Table Rock Star. Please share opportunities for reading together. Please record this in your child's planner. Remember to read green and red words at the beginning of their phonic reader books and to answer the questions together that are found at the back of the book.



Talk and explore:

Can you take your child to a coastal area and explore what you see?

Show them the cliffs, the ocean, the beach, wildlife. Can you see any evidence of coastal erosion and how this can be managed by human activity? For example, can they spot the groynes along the beach that prevent the shore from being washed away? Has the beach always looked this way?

Can you take your child crabbing for the first time? What type of animal are they classified as? Are they omnivores, herbivores or carnivores? What can you feed them with? What do their bodies look like? Take photos or draw pictures for us to see.

Play

Year 1: Can you play money games with your child? They are several produced on the market, which enable children to add the price of items, work out change needed, and help children to become familiar with coins and notes.

Year 2: Help your child to solve money problems. Can they calculate how many weeks of pocket money it would take to earn a certain amount of money to buy something they really want? Can they use their tables to work this out?

Using graphs and charts to illustrate information is helpful in everyday life. Can they use their addition and subtraction skills to answer questions relating to this? For example, during the weather forecast on line/TV there is often a record of predicted temperatures. Can your child work out which day will be the hottest/coldest? Can they tell you the difference between the temperature on one day compared to another?

Read:

Can you meet the reading challenge? Read 4 times every week!

Year 1: Move your reading rocket to the planets!

Year 2: Move your viper to the canopy.

Receive a reading sticker from your teacher and enjoy becoming a happier reader!

Year 1/2 Summer 1 Land and Sea!

Dear Parents and carers,

We hope you had a relaxing and enjoyable Easter break. The children are continuing to work really hard and we are thoroughly excited about what we have coming up this half term. The theme is Land and Sea and further information can be found on this page. The children have been asked by Marwell Zoo to create a new creature to have at their zoo. This will give them opportunity to explore different animals and present their new creation to Marwell. We will be visiting the zoo on our school trip on Thursday 4th May 2023. Please speak to the office if you are in a position to help. Thank you!

Kindest Regards,

The Year 1/2 team

Mrs Westlake, Mrs Troup, Miss Allen, Mrs Kelsey and Mrs Mahon



animal classification



mammals



amphibians



reptiles



birds



fish

Key notices:

-SATs for Year 2 children will take place in May.

- KS1 trip to Marwell Zoo Thursday 4th May 2023.

Please ensure your child gets plenty of rest for these and complete the SATs style papers on Seesaw.

Theme

In Geography, the children will learn about the difference between human and physical geographical features in coastal regions and will look at local coastal areas in particular. They will consider how natural processes impact on the coastline and how humans act to protect them. The effect of pollution on coastal regions will be studied too.

In History, the children will explore what seaside holidays were as 125 years ago compared to now. They will consider other holiday destinations both now and in the past.

In Science, the children will classify animals by type, learning about their different features. They will explore the habitat and diet of animals. The children will learn about life cycles of a variety of animals and will explore how some things are living, dead or have never been alive.

Using clay, the children will explore the design and making of animals in Art having looked at the work of the famous artist, Nick Mackman.

In RE, the children will gain an understanding of peace and the good news of Jesus,

In PSHE, the focus on 'being my best' will enable the children to strive towards the best they can be as individuals.

