

# KS1 Half –Termly Round-up

## Toy Time Travellers

Below are some suggestions of activities you could carry out with your child over this half term:

### Practise:

Practise reading house numbers when out and about. Asking questions such as;

Do the house numbers go up in 1s or 2s? Are they odd or even numbers?

If we add 10/20/50 to our house number, what will it be? How many houses away would we live? Would it be different if the houses were numbered in 2s? What do the digits in the house number represent? Do they represent hundreds, tens or ones? How many houses must there be on this street before mine?

Please share opportunities for reading together (see planner). There will be a KS1 reading information evening held on zoom. Date to be published shortly.

### Talk and explore:

The children have revisited the school heart values of determination, respect and stewardship. Can they explain to you what these values mean in school and how we can show them?

Discuss how we can show them at home too. Do they respond to your requests when asked? Can they use polite manners at home? Can they tidy up their own toys after they have finished playing with them? Can they show determination to learn a new skill such as riding their bike without stabilisers?

### Play:

Encourage your child to consider the materials that their toys are made from when playing. Talk to them about your own toys that you had as a child.

Are the toys for playing with inside or outside? Will toys always be the same for future children?

Discuss the texture of toys and have a go at drawing them using different materials such as crayons, pencil, felt-tips, chalk.

### Read:

Please read with your child regularly and record their development in the planner. They will receive a coloured book band book and a reading book that develops their phonic reading skills each week.

We have introduced Tatty Ratty by Helen Cooper to the children. This is a delightful story about a missing toy that the children are enjoying in school. We have been developing our sequencing skills and vocabulary, relating the content to our own experiences and also considering the punctuation used within the sentences.

In Year 2 we are also exploring Toys in Space by Mini Grey using skills of inference and prediction.

Why not visit the library to find any other fiction and non-fiction books about toys that you could share and enjoy together?

There is 'Dogger' by Shirley Hughes, 'the Velveteen Rabbit' by Margery Williams and 'Traction Man' by Mini Grey.

## Autumn Term 2022 Years 1 and 2



Welcome to our new year and the KS1 team!  
We are looking forward to working with you all over the coming year.

A few notices for you:

Library day for:

Kingfisher and Butterfly Classes: Tuesday

Ladybird and Robin Classes: Wednesday

Please have PE kits in school at all times.

If you have any questions about KS1 then please do come and speak to a member of staff.



## Toy Time Travellers Theme information.

In history, the children will sort toys into old and new and sequence a range of toys from past times to develop chronological vocabulary. They will examine similarities and differences



between toys from now and the past and consider why some toys have continued to be popular for generations. They will work with first-hand historical evidence by investigating real old toys/ photographs of toys. They will ask their own questions about things they would like to find out and interview family members or other adults about the toys and games from their childhoods. They will give reasons for the changes which have occurred to toys, for example the development of new materials and technologies and the increasing awareness of safety issues. They will compare this aspect of the lives of children from the past with their own. In Art, Computing and D&T, the children will explore the work of artists who paint toys and be given the opportunity to sketch or create their own computer aided image of a toy and make their own photo frame from wood to display it. In music, the children will explore dynamics (loud and quiet sounds) and tempo (fast and slow sounds) and how these can be used to conjure up particular thoughts and images. It is based on the popular idea that toys get up and move about when their owners aren't looking. In RE, the children will consider why water is important to Christians and to other faiths. The children create a toy museum.