

# Potions

Dear Parents,

We would like to welcome the children into Year 3/4!

We hope they have enjoyed their transition and feel confident about coming back to School in September. The team have been busy planning themes for the year and we cannot wait to get started!

We have sent home a list of suggested activities to undertake during the summer holidays.

We hope you all have a lovely summer break and look forward to seeing you in September.

Kind regards,

The year 3/4 team

## Theme - Potions

Our theme for the first half term is Potions! In this theme, we will be focusing on Science, Art, History and Computing. In Science, we will be looking at states of matter, thinking carefully about reversible and irreversible change in solids, liquids and gases. We will be carrying out experiments throughout the half term to explore this, giving the children plenty of opportunities to make enquiries and investigate. The children will be learning about the illustration of legendary artist, Quentin Blake, who illustrated Roald Dahl's stories. They will be learning how to sketch the human form working towards creating a Quentin Blake style painting of a character making a potion. In History, the children will be learning about significant people who have discovered life-changing medication. In Computing, they will be exploring the use of green screens in film and TV and making their own video using a green screen.



## Other learning:

**English:** Developing descriptive writing as we write character descriptions based on characters from *George's Marvellous Medicines* and create our own 'marvellous medicines', writing a recipe to accompany these.

**Maths** - Place Value, Addition & Subtraction involving contexts, Multiplication & Division

**P.E** Athletics & Personal Challenges - Gymnastics

**French** - Ma Famille

**R.E.** - Authority - Judaism

**PSHE** - Me and My Relationships

**Music** Potions rap

## Key notices:

- Thursday 1<sup>st</sup> September and Friday 2<sup>nd</sup> September are INSET days.
- Children should return to school on Monday 5<sup>th</sup> September.
- Children should bring their planners in everyday and these will be checked at least once a week by the class teacher.
- Y3's library day is Tuesday, Y4's library day is Wednesday.
- PE days are the following:  
Y3 Monday and Wednesday  
Y4 Tuesday and Friday.
- Please make sure your child's PE kit is labelled and in school every day. If your child cannot undertake PE for any reason, they should bring a note explaining why.

# Year 3/4 Support at home

Below are some ideas of what you can do with your child over the next half term to support the learning at school

## Practise:

- Spelling tests will take place every Monday. Please support your child by discussing the current week's spelling rules with them and the spellings they are learning. In the back of their planners is a list of words they should be able to spell in KS2.
- Please aim for five sessions on TT Rockstars per week.

## Talk and explore:

Here are some example questions to generate discussion about what we will be doing at school.

- What is a potion?
- What goes in a potion?
- What is a solid/ liquid/ gas?
- How has medicine had an impact on the world?
- Why do people like to sketch?
- When are green screens used?

## Play:

- Freeze and boil some water- observe what happens when you do this.
- Bake a cake or make ice-lollies!
- Find solids, liquids and gases around your home.
- Sketch and paint people.
- Watch a film (Harry Potter, Jumanji, The Avengers, Alice in Wonderland, any new, live action Disney films) and see if you can spot scenes where a green screen is used.

## Read:

-Please continue to read with your child at home and discuss the characters and the themes in the stories. When reading, please make a note in their planners.

# Year 3/4 Home Learning

If you are happy to help with reading in school and hold a Hampshire Education DBS, please let your class teacher know... It is always helpful to have extra adults to listen to readers and the children love it!

## Spelling

These will be sent home every **Tuesday** and tested the **following Monday**.

There will be between 6-8 words that follow the rule we are looking at in class.

As part of the test, we will add two further words that follow this rule plus two words from a previous week's spelling home learning.

This will help us determine if the children have retained their previous spellings and are able to apply spelling rules.

## Maths

Maths home learning will be set via Seesaw on a Friday with the expectation that the task will be completed by the following Wednesday.

The tasks that are will be in line with what the children have been learning that week in Maths.

Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term.

- Do you know another way of saying add?
- What digit do you use as a place holder?

## English

English home learning will be set via Seesaw on a Friday with the expectation that the task will be completed by the following Wednesday.

The tasks that are set will alternate between a spelling, punctuation and grammar activity and a reading task.

Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term.

- Can you explain what happened in 'George's Marvellous Medicine'?
- What is the difference between first and third person?

## Reading

This year we are promoting a love of reading, as it underpins all of the learning we do at school.

We expect the children to be reading five times a week at home. Please can **three** of these times be to an adult and **this needs to be recorded and signed in the planner every week please**. We are happy for you to read to your child, share audio books, take turns in reading pages etc. but the most important thing is to talk about what has been read.

*Planners will be collected on a Monday, to look at the learning that has happened at home, and returned on Tuesday.*