

Year 3/4 Curriculum Autumn 2 2022

Dear Parents,

We really hope the children enjoyed their first theme of the new academic year and have settled back in to school well. We're thrilled to welcome them back with our new theme, Scrumdiddlyumptious!

In this theme we will be exploring Italy and the children will have the opportunity to design and make their own pizza, which they will then share with you towards the end of the half term.

We will be contacting parents of children with known food allergies but if you need to talk to your child's class teacher about what this may involve please do contact them via their email.

Kind regards,

The Year 3/4 team

Key vocabulary for the upcoming theme:

Digestive system, intestines, oesophagus, canine, incisor, plaque, decay, continent - Europe, country - Italy, United Kingdom, atlas, land use, settlement, employment, tourism, global, volcano, climate, environment, humidity, mountain, business.



Theme

Our theme for the first few week back is *Scrumdiddlyumptious* and we will be covering the following:

English

We will be exploring a picture book called 'The Journey' and writing setting descriptions and narratives for the characters. We will be writing explanation reports for the digestive system. We will be developing our persuasive writing by applying our geographical knowledge of Italy to write travel reviews.

Science

We will describe the simple functions of the basic parts of the digestive system in humans. We will identify the different types of teeth in humans and their simple functions

Design & Technology

Children will evaluate different types of pizza and flavourings. Discuss the preferred flavours and why they taste good. They will use the research they have gathered about flavours and plan their own pizza recipe. They will make, prepare and cook a pizza using a range of cooking techniques using safe food hygiene. Before evaluating the effectiveness of the pizza they have produced against their design brief.

Geography

Through comparing locally-sourced foods the children will compare the European country of Italy and the Naples region with the south coast of the U.K. By using a range of maps, graphs and photographs, they will enhance their understanding of the human and physical features of the country; develop a knowledge of its main cities and landmarks and understand how its climate and land-use affects their diet and everyday life. We will introduce them to the lost city of Pompeii as this will be revisited when we study volcanoes later in the year.

Art

We will be developing our skills in drawing from first hand observation, practising drawing cross sections of fruit using a range of HB pencils and surfaces and charcoal with a focus on achieving shape of different parts. Learn shading, blending and shape to achieve texture with a different range of pencils.

History

The children will be exploring the eruption of Mount Vesuvius. They will learn where Pompeii is, what happened in Pompeii in 79CE, what the impact of this event was and how the Romans have influenced the modern world/UK.

Key notices:

- Please ensure children bring their planners in to school every day. These will be checked at least once a week by the class teacher.
- Y3 library day is Tuesday, Y4 library day is Wednesday.
- PE days are: Y3 Monday and Wednesday, Y4 Tuesday and Friday.
- Please make sure your child's PE kit is labelled and in school every day. If your child cannot undertake PE for any reason, they should bring a note explaining why. If your child cannot undertake PE for any reason, they should bring a note explaining why. **As the weather is getting colder please make sure they have a warm, long- sleeved top in their PE bag.**

Home Learning

Please ensure children are reading with an adult at least 3 times a week, this should be logged in your child's planner. We also expect children to complete around twenty minutes of Times Tables Rockstars per week, this should also be logged in your child's planner. We set English/ Maths homework on SeeSaw every Friday, to be completed by the following Wednesday.

Thank you!

Year 3/4 Support at home

Below are some ideas of what you can do with your child over the next half term to support the learning at school:

Practise:

- Spelling tests will take place every Monday. Please support your child by discussing the current week's spelling rules with them and the spellings they are learning. In the back of their planners is a list of words they should be able to spell in KS2.
- Please aim for five sessions on TT Rockstars per week.

Talk and explore:

Here are some example questions to generate discussion about what we will be doing at school.

- What foods do we eat and why?
- How is Italy similar/ different to UK?
- How have the Romans influenced the modern world?
- What makes a pizza so popular?
- What pizza toppings are your favourite?
- What fruits and vegetables are your favourite?
- What do they look like when we cut them open?

Play:

- Recreate a volcanic eruption by doing the coca cola and mentos experiment.
- Plan and cook healthy, balanced meals together.
- Explore Google Earth and find different countries- explore Italy and Pompeii... what can you find?
- Cut open and explore the cross sections of fruits and vegetables.
- Eat different foods and notice which teeth you're using to eat the foods.

Read:

- Please continue to read with your child at home and discuss the characters and the themes in the stories. When reading, please make a note in their planners.
- Over the half term, we are looking at the following books: Journey by Aaron Becker, Escape from Pompeii by Christina Balit, How Did That Get In My Lunchbox? By Christine Butterworth, Lost and Found by Oliver Jeffers, Pizza: A Slice of History by Greg Pizzoli and Pizza With Everything On It by Kyle Scheele.

Year 3/4 Home Learning

Spelling

These will be sent home every **Tuesday** and tested the **following Monday**.

There will be between 6-8 words that follow the rule we are looking at in class.

As part of the test, we will add two further words that follow this rule plus two words from a previous week's spelling home learning.

This will help us determine if the children have retained their previous spellings and are able to apply spelling rules.

Maths

Maths home learning will be set via Seesaw on a Friday with the expectation that the task will be completed by the following Wednesday.

The tasks that are will be in line with what the children have been learning that week in Maths, or they may look ahead to what we will be doing the following week.

Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term.

- Do you know another way of saying add?
- What digit do you use as a place holder?

English

English home learning will be set via Seesaw on a Friday with the expectation that the task will be completed by the following Wednesday.

The tasks that are set will either link to the children's learning at school or they may be a spelling, punctuation and grammar activity or a reading task.

Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term.

- Can you explain what happened in Lost and Found?
- What is the difference between first and third person?

Reading

This year we are promoting a love of reading, as it underpins all of the learning we do at school.

We expect the children to be reading five times a week at home. Please can **three** of these times be to an adult and **this needs to be recorded and signed in the planner every week**. We are happy for you to read to your child, share audio books, take turns in reading pages etc. but the most important thing is to talk about what has been read.

Planners will be collected on a Monday, to look at the learning that has happened at home, and returned on Tuesday.