

# Year 3/4 Curriculum Spring Term 2023

Dear parent/carer,

Welcome back!

We hope you and your families all had a great half term and are ready for Spring Term 2! We are very excited to move onto our next theme, another History based theme. We will be learning all about the Vikings, their invasion, their reputation and what raiding or trading actually means. We have attached on the following page some useful information that may help you talk about the history work with your children.

Kind regards,

**The Year 3/4 team**

## Key vocabulary for the upcoming theme:

History: Provenance, evidence, source, interpretation, Long ship, Scandinavia, Raider, Settlement, Wessex, Conquer, hoard, Chieftain, merchant, raid, myths, invader, seafaring, runes, Jorvik, Norse

Computing: file, search, save, create, locate, right click, copy, paste, Google chrome, shared, public drive

Geography: Northern Europe, Scandinavia, Denmark, Sweden, Norway, England, Scotland, Wales, Ireland, Roman, Anglo-Saxon, Viking

Design and Technology: flag, motif, design, sew, stitch, join, evaluate



## Theme

Our theme for this half term will be Raiders or Traders? We will be covering the following subjects:

**English:** We will be writing our own set of instructions, based on **How to be an Anglo Saxon in 13 Easy Steps**, all about Vikings. They will be using their growing knowledge on the Vikings to help them write How to be a Viking in 13 Easy Steps. We will also be writing a poem using Kennings to build a narrative; we will be using the poem, *The Godless*, to inspire us with this piece of writing.

**History:** We will be learning about the Vikings, including: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor, when and where the Vikings came from, why they came, their raids, their reputation, using sources to draw conclusions about the Vikings, and ultimately, answering the question: Were Vikings just raiders?

**Geography:** Children to apply their knowledge of Viking place name endings to look for settlement patterns, using maps of Lincolnshire and the York area. Children can locate places with different Viking endings on modern maps.

**Design and Technology:** We will be making our own Viking Flags! The children will learn sewing skills in order to sew their motif onto their flag effectively to a high standard using sewing skills and evaluate final product against the design brief. They will spend time looking at existing flags and Viking flags, thinking carefully about the colours and motifs used, before planning, designing and sewing their own.

**Computing:** The children will be using drawing software, Sketchbook, to design a Viking flag motif. They will be making use of right click, copy and paste and search tools on iPads, as well as creating, saving and locating a document on a shared drive.

## Key notices:

- Please ensure children bring their planners in to school every day. These will be checked at least once a week by the class teacher.
- Y3 library day is Tuesday, Y4 library day is Wednesday.
- PE days are: Y3 Monday and Wednesday, Y4 Tuesday and Friday.
- Please make sure your child's PE kit is labelled and in school every day. If your child cannot undertake PE for any reason, they should bring a note explaining why. If your child cannot undertake PE for any reason, they should bring a note explaining why.

## Home learning reminder

**The children should be heard reading three times a week and this needs to be logged in their planner.**

**The children should complete five sessions on Times Tables Rockstars per week, this should also be logged in their planner.**

**Spellings are sent home on Tuesday to practise and tested the following Monday.**

**Planners are checked by the child's class teacher every Monday, please make sure the planner has a parent signature. Thank you!**

# Year 3/4 Support at home

Below are some ideas of what you can do with your child over the next half term to support the learning at school:

## Practise:

- Spelling tests will take place every Monday. Please support your child by discussing the current week's spelling rules with them and the spellings they are learning. In the back of their planners is a list of words they should be able to spell in KS2 (page 110 and 111).
- Please aim for five sessions on TT Rockstars per week.

## Talk and explore:

Here are some example questions to generate discussion about what we will be doing at school.

- What is a poem? Can you find any rhyming words for \_\_\_\_\_?
- Why is democracy important?
- Why do the Vikings have a bad reputation?
- How can we stay safe when using technology?
- Why do we use flags?

## Play:

- Create a Viking play! Re-enact Viking raids.
- Try a game of chess! Chess was enjoyed by the Vikings near the end of the Viking era.
- Explore computers... try using a mouse, what does the left click do? What does the right click do? How do you copy and paste?
- A flag matching game- can you match flag to their country? Can you match flags to their football team?

## Read:

- Please continue to read with your child at home and discuss the characters and the themes in the stories. When reading, please make a note in their planners.
- Over the half term, we are looking at the following books: How to be a Viking in 13 Easy Steps and The Godless, feel free to explore these books.
- We will be voting for our favourite Information Book, see SeeSaw to explore the books further before our vote!

# Year 3/4 Home Learning

## Spelling

These will be sent home every Tuesday and tested the following Monday.

There will be between 6-8 words that follow the rule we are looking at in class.

As part of the test, we will add two further words that follow this rule plus two words from a previous week's spelling home learning.

This will help us determine if the children have retained their previous spellings and are able to apply spelling rules.

## Maths

Maths home learning will be set via Seesaw on alternate Fridays with the expectation that the task will be completed by the following Wednesday.

The tasks that are will be in line with what the children have been learning that week in Maths, or they may look ahead to what we will be doing the following week.

Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term.

- If a swimming pool is 25m long and 8m wide, what is the perimeter of the swimming pool?
- What is a fraction? What is an equivalent fraction? Can you find any real life fractions?

## English

English home learning will be set via Seesaw on alternate Fridays with the expectation that the task will be completed by the following Wednesday.

The tasks that are set will either link to the children's learning at school or they may be a spelling, punctuation and grammar activity or a reading task.

Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term.

- What is a conjunction? What is their purpose?
- What is the difference between facts and opinion? How do we identify this?

## Reading

This year we are promoting a love of reading, as it underpins all of the learning we do at school.

We expect the children to be reading five times a week at home. Please can **three** of these times be to an adult and **this needs to be recorded and signed in the planner every week**. We are happy for you to read to your child, share audio books, take turns in reading pages etc. but the most important thing is to talk about what has been read.

***Planners will be collected on a Monday, to look at the learning that has happened at home, and returned on Tuesday.***