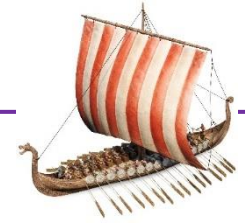


Year 3/4 Curriculum Spring 2 2025



Dear Parent/carers,

Welcome back!

We hope you and your families all had a great half term and are ready for Spring Term 2! We are very excited to move onto our next theme that will be carrying on our History learning. We will be learning all about the Vikings, their invasion, their reputation and what raiding or trading actually means. We have attached on the following page some useful information that may help you talk about the history work with your children.

We will also

Kind regards,

The Year 3/4 team

Key vocabulary for the upcoming theme:

History: Provenance, evidence, source, interpretation, Long ship, Scandinavia, Raider, Settlement, Wessex, Conquer, hoard, Chieftain, merchant, raid, myths, invader, seafaring, runes, Jorvik, Norse

Music: accordion, folk music, sea shanty, rhythm, tempo, dynamics

Geography: Northern Europe, Scandinavia, Denmark, Sweden, Norway, England, Scotland, Wales, Ireland, Roman, Anglo-Saxon, Viking

Design and Technology: flag, motif, design, sew, stitch, join, evaluate

Theme

Our theme for this half term will be Raiders or Traders? We will be covering the following subjects:

English: All of our writing this half term will be based on *Arthur and the Golden Rope* by Joe Todd Stanton - a lovely picture book set in a mythical Viking world. We will be writing letters of complaint to the wolf Fenrir, the villain of the story, write a heroic adventure story and finally write a set of instructions based on how Arthur, our unlikely hero, can finally catch Fenrir.

History: We will be learning about the Vikings, including: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor, when and where the Vikings came from, why they came, their raids, their reputation, using sources to draw conclusions about the Vikings, and ultimately, answering the question: Were Vikings just raiders?

Geography: Children to apply their knowledge of Viking place name endings to look for settlement patterns, using maps of Lincolnshire and the York area. Children can locate places with different Viking endings on modern maps.

Design and Technology: We will be making our own Viking Flags! The children will learn sewing skills in order to sew their motif onto their flag effectively to a high standard using sewing skills and evaluate final product against the design brief. They will spend time looking at existing flags and Viking flags, thinking carefully about the colours and motifs used, before planning, designing and sewing their own.

Music: Instrumental unit - children will be learning to play mini-accordions and concentrating on the theme of folk music. You may even get a chance to hear a performance as part of our Easter Show.

Key notices:

PE Days:

Fox: Tuesday and Thursday

Otter: Tuesday and Friday

Deer: Wednesday and Friday

Badger: Wednesday and Thursday

Library Days: Tuesday for all classes.

Easter Extravaganza

As always, Year 3/4 will be taking the stage at the end of the half term to present an Easter service to parents, which will also include a chance to share some of the work we have been carrying out in class over this theme.

Dates:

Wednesday 26th March at 9:15am

Thursday 27th March at 2pm

Year 3/4 Support at home

Below are some ideas of what you can do with your child over the next half term to support the learning at school:

Spelling:

Spelling tests will take place every Monday. Please support your child by discussing the current week's spelling rules with them and the spellings they are learning. Spelling Shed will have practice games for the weekly rules too.

Here is a list of the 100 words that children in England are expected to be able to spell by the end of year 3/4.

https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf

Please aim for at least 3 sessions on TTRS per week. Please speak to your child's class teacher if your child has forgotten their logon details.

Talk and explore:

Here are some example questions to generate discussion about what we will be doing at school.

- Here are some example questions to generate discussion about what we will be doing at school.
- What is a poem? Can you find any rhyming words for _____?
- Why do the Vikings have a bad reputation? Is it deserved?
- How can we stay safe when using technology?
- Why do we use flags?

Play and watch:

- BBC Bitesize. Vikings: Raid or Trade?

<https://www.bbc.co.uk/bitesize/articles/zdmqgbqt>

- BBC Teach: <https://www.bbc.co.uk/teach/class-clips-video/articles/zhrygwx>

- Try a game of chess! Chess was enjoyed by the Vikings near the end of the Viking era.

- A flag matching game- can you match flag to their country? Can you match flags to their football team?

Read:

Please continue to read with your child at home and discuss the characters and the themes in the stories.

Feel free to explore these books:



The Dragon's Hoard:
Stories from the Viking
Sagas



Viking Voyagers



There's a Viking in My
Bed and Other Stories



Viking Tales: The Battle
for the Viking Gold

Year 3/4 Home Learning

Please ask your teacher if you need a new code for accessing Seesaw, or to be reminded of usernames and passwords for Times Table Rockstars or Spelling Shed!

Spelling

These will be sent home every **Monday** and tested the **following Monday**.

There will be between 6-8 words that follow the rule we are looking at in class.

Each week, the spelling words will also be assigned on Spelling Shed for children to practice at home.



Times Tables Rockstars

Regular practice will help your children become fluent Times Tables Rockstars. Times Tables are key for all year 3/4 students! See the back page of this leaflet for more!

At the end of year 4, all children in England now sit a Multiplication Tables Check (MTC). On Times Table Rockstars, the Soundcheck mode is an excellent way of practising for this assessment.



SOUNDCHECK

Beat the clock

Early Morning Activities

Early morning activities begin at 8:40am. Please ensure you are here on time to take part!

Maths and English

Maths and English home learning will be set via Seesaw or in the children's homework books on alternate Fridays with the expectation that the task will be completed by the following week.

The tasks that are will be in line with what the children have been learning that week in school, or maybe recapping topics learnt earlier in the year.

Reading

We love reading and expect the children to be enjoying a book at least 5 times a week at home. Please can **three** of these times be reading aloud to an adult.

We also recommend for you to read to your child to model excellent reading skills and to share audio books together as well. As children get more confident, they may want to read independently too. The most important thing is to talk about what has been read.

Please see below for a link to good questions to ask your child when reading together.

Why are times tables useful?

Square and cube numbers

$3^2 = 3 \times 3 = 9$

$5^2 = 5 \times 5 = 25$

$2^3 = 2 \times 2 \times 2 = 8$

Factors and common factors

3 6	4 8	3 6
1 x 3 6	1 x 4 8	1 x 3 6
2 x 1 8	2 x 2 4	2 x 1 8
3 x 1 2	3 x 1 6	3 x 1 2
4 x 9	4 x 1 2	4 x 9
6 x 6	6 x 8	6 x 6

Calculating volume

Volume = $5 \times 3 \times 2$

Multiples and common multiples

Multiples of 3: 3, 6, 9, 12, 18, 21, 24

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32

Short and long division

$$\begin{array}{r} 156 \\ 4 \overline{) 625} \\ \underline{4} \\ 22 \\ \underline{20} \\ 25 \\ \underline{20} \\ 50 \\ \underline{40} \\ 100 \\ \underline{80} \\ 200 \\ \underline{160} \\ 400 \\ \underline{400} \\ 0 \end{array}$$

Using algebraic rules

Rule: $5n - 4$

1st term: $5 \times 1 - 4 = 1$

2nd term: $5 \times 2 - 4 = 6$

3rd term: $5 \times 3 - 4 = 11$

4th term: $5 \times 4 - 4 = 16$

5th term: $5 \times 5 - 4 = 21$

Area of rectangles, triangles and parallelograms

$(b \times h) \div 2$

Area = 36cm^2

Short and long multiplication

$$\begin{array}{r} 853 \\ \times 32 \\ \hline 1706 \\ 1656 \\ \hline 27296 \end{array}$$

Ordering and comparing fractions

$\frac{2}{3} \times 4 = \frac{8}{3}$	$\frac{3}{4} \times 3 = \frac{9}{4}$
$\frac{8}{12}$	$\frac{9}{12}$

Simplifying fractions

$\frac{9}{15} \div 3 = \frac{3}{5}$

Converting between mixed and improper fractions

$1\frac{3}{4} = \frac{7}{4}$

multiply

Finding prime factors

Finding a fraction or percentage of a number

$\frac{3}{4}$ of 48

$48 \div 4 = 12$
dividing by 4 finds one quarter.

$12 \times 3 = 36$
multiplying by 3 finds 3 quarters

Adding, subtracting, multiplying and dividing fractions

$$\frac{7}{4} + \frac{11}{8} = \frac{14}{8} + \frac{11}{8} = \frac{25}{8}$$

$$\frac{25}{8} = 3\frac{1}{8}$$

Identifying prime and composite numbers

A prime number is a whole number greater than 1 with no divisors except 1 and itself.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Calculating ratio

A prize is shared in a ratio of 3 : 4 between Jamie and Dan. If Jamie gets £21, how much will Dan get?

Jamie : Dan
3 : 4

$21 \div 3 = 7$ (multiply by 7)

$7 \times 4 = 28$ (multiply by 4)

21 : 28

Further Enrichment Ideas

Music

Enjoy Viking folk tales set to Music by following the link below:

<https://www.bbc.co.uk/teach/school-radio/articles/z72w8xs>



Year 3/4 Spring 2 – Raiders or Traders

Ideas for Home Learning to Further Support Your Child

DT

At school we will be sewing Viking flags.

Is there any opportunity to do some sewing at home? Maybe a family member likes to sew and would like to work with you?

Alternatively, you could design and draw your own design for a Viking flag at home.

What would your Viking clan flag look like?

History

BBC Bitesize have some wonderful animations to teach more about the Vikings:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

You may be able to find even more information by visiting the local library again!

For those looking for a weekend adventure, The British Museum in London also has Viking exhibits.

