



Year 3/4 Spring 1: I'm a Warrior

Dear Parents and Carers,

We hope you all have had a relaxing Christmas break and that your child is excited about our new theme - I'm a Warrior. In this theme, we are going to focus on Roman Britain and this will kick off with a fantastic visitor. Marcus Dilley is a historical expert and runs brilliant interactive and funny workshops for schools all over the south!

He will be visiting us on January 15th where "Mr Dilly performs as Roman legionnaire Costa, guiding the children into life in Roman Britain, and Boudicca's uprising in this very immersive, energetic, laughter and learning filled jump into a world of rule and rebellion...it's revolting!"

We can't wait for his visit and are sure that your children will love learning about the Rotten Romans!

Best wishes,

The Year 3/4 team

Mr Todd, Miss Jones and Miss Major



English: Children will write two different narratives based on A Winter's Child: one of which will focus on using description to create an atmosphere (written in the 3rd person) and one which will focus on the use of description, speech and action to move a story forwards (1st person). Children will also write a non-chronological report to inform about the life of a Roman Soldier.

Maths: Children will recap and extend their understanding of Number and Place Value, Addition and Subtraction and Multiplication and Division.

History and Geography: Through a number of enquiry style questions the children will learn about the role of a Roman Legionary and the impact the army had on the success of the Roman Empire. They will develop their understanding of a soldier's role through Mr Dilly's visit. They will also reflect on the legacy left by Romans on the UK - this includes learning in Geography on how modern settlements can be traced back to Roman times.

Art: Children's understanding of the Romans' legacy will be enhanced in their art learning as they create mosaics

Computing: Children will develop a variety of skills to present information through an interactive PowerPoint, creating an adventure story based in Roman Britain.

All classes will also have Music, RE, PE, PSHE, French, Spelling and Handwriting sessions.

Date for the Diary:

- Visit from Marcus Dilley - January 15th
- We would also like to invite parents in to see the mosaics made by children at the end of this theme. There will also be a chance to look through children's history learning from this theme. We will be in touch to organise this opportunity!



PE Days: Monday and Thursday

Please make sure your child's PE kit is labelled and in school every day. If your child cannot undertake PE for any reason, they should bring a note explaining why.

Library Days:

Foxes: Tuesday

Badgers: Wednesday

Deer: Wednesday

Year 3/4 Home Learning

Please ask your teacher if you need a new code for accessing Seesaw, or to be reminded of usernames and passwords for Times Table Rockstars or Spelling Shed!

Spelling

These will be sent home every **Monday** and tested the **following Monday**.

There will be between 6-8 words that follow the rule we are looking at in class.

Each week, the spelling words will also be assigned on Spelling Shed for children to practice at home.



Times Tables Rockstars

Regular practice will help your children become fluent Times Tables Rockstars. Times Tables are key for all year 3/4 students! See the back page of this leaflet for more!

At the end of year 4, all children in England now sit a Multiplication Tables Check (MTC). On Times Table Rockstars, the Soundcheck mode is an excellent way of practising for this assessment.



SOUNDCHECK

Beat the clock

Early Morning Activities

Early morning activities begin at 8:40am. Please ensure you are here on time to take part!

Maths and English

Maths and English home learning will be set via Seesaw or in the children's homework books on alternate Fridays with the expectation that the task will be completed by the following week.

The tasks that are will be in line with what the children have been learning that week in school, or maybe recapping topics learnt earlier in the year.

Reading

We love reading and expect the children to be enjoying a book at least 5 times a week at home. Please can **three** of these times be reading aloud to an adult.

We also recommend for you to read to your child to model excellent reading skills and to share audio books together as well. As children get more confident, they may want to read independently too. The most important thing is to talk about what has been read.

Please see below for a link to good questions to ask your child when reading together.

Helping at Home

Practise:

Spelling tests will take place every Monday. Please support your child by discussing the current week's spelling rules with them and the spellings they are learning. Spelling Shed will have practice games for the weekly rules too.

Here is a list of the 100 words that children in England are expected to be able to spell by the end of year 3/4.

https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf

Please aim for at least 3 sessions on TTRS per week. Please speak to your child's class teacher if your child has forgotten their logon details.

Talk and explore (Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term):

- Discuss with someone at home whether you think it would be easier or harder to live in the Roman times or the present day and why? Think about things like technology, money and homes to help your argument.
- Share with someone what you thought were the most interesting things you found out about the Romans.
- How do you add a hyperlink to a PowerPoint?
- Why are mosaics important?
- What were the main characters in 'The Winters Child'?

Watch and Play and Visit!

- Visit Fishbourne Roman Villa, Winchester Museum or Rockbourne Roman villa in Fordingbridge

- Investigate the various videos, games and quizzes on the following link:

<https://www.bbc.co.uk/bitesize/topics/zqtf34j>

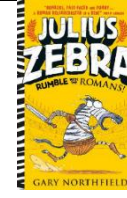
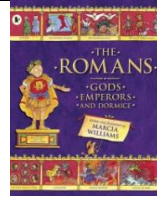
- Watch the Rotten Romans TV series on BBC iPlayer.

Read

Please continue to read with your child at home and discuss the characters and the themes in the stories. Please see a collection of useful questions to ask your children when reading via the link below:

https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf

Some Recommended Reads:



Why are times tables useful?

Square and cube numbers

$3^2 = 3 \times 3 = 9$

$5^2 = 5 \times 5 = 25$

$2^3 = 2 \times 2 \times 2 = 8$

Factors and common factors

$3 \times 6 = 18$	$4 \times 8 = 32$	$3 \times 6 = 18$
$1 \times 3 \times 6$	$1 \times 4 \times 8$	$1 \times 3 \times 6$
$2 \times 1 \times 8$	$2 \times 2 \times 4$	$2 \times 1 \times 8$
$3 \times 1 \times 2$	$3 \times 1 \times 6$	$3 \times 1 \times 2$
4×9	$4 \times 1 \times 2$	4×9
6×6	6×8	6×6

Calculating volume

Volume = $5 \times 3 \times 2$

Multiples and common multiples

Multiples of 3: 3, 6, 9, 12, 18, 21, 24

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32

Short and long division

$$\begin{array}{r} 156 \\ 4 \overline{) 625} \\ \underline{4} \\ 22 \\ \underline{20} \\ 25 \\ \underline{20} \\ 50 \\ \underline{40} \\ 100 \\ \underline{80} \\ 200 \\ \underline{160} \\ 400 \\ \underline{400} \\ 0 \end{array}$$

Using algebraic rules

Rule: $5n - 4$

1st term: $5 \times 1 - 4 = 1$

2nd term: $5 \times 2 - 4 = 6$

3rd term: $5 \times 3 - 4 = 11$

4th term: $5 \times 4 - 4 = 16$

5th term: $5 \times 5 - 4 = 21$

Area of rectangles, triangles and parallelograms

$(b \times h) \div 2$

7cm, 10cm

4cm, 9cm, Area = 36cm^2

Short and long multiplication

$$\begin{array}{r} 853 \\ \times 32 \\ \hline 1706 \\ \times 1606 \\ \hline 160600 \end{array}$$

Ordering and comparing fractions

$\frac{2}{3} \times 4 = \frac{8}{3}$

$\frac{3}{4} \times 3 = \frac{9}{4}$

$\frac{8}{3} = \frac{16}{6}$, $\frac{9}{4} = \frac{13.5}{6}$

Simplifying fractions

$\frac{9}{15} \div 3 = \frac{3}{5}$

Adding, subtracting, multiplying and dividing fractions

$\frac{7}{4} + \frac{11}{8} = \frac{14}{8} + \frac{11}{8} = \frac{25}{8}$

$\frac{25}{8} = 3\frac{1}{8}$

Converting between mixed and improper fractions

$1\frac{3}{4} = \frac{7}{4}$

Finding prime factors

5, 2

2, 2, 6

13, 2

Finding a fraction or percentage of a number

$\frac{3}{4}$ of 48

$48 \div 4 = 12$ (dividing by 4 finds one quarter)

$12 \times 3 = 36$ (multiplying by 3 finds 3 quarters)

Identifying prime and composite numbers

A prime number is a whole number greater than 1 with no divisors except 1 and itself.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Calculating ratio

A prize is shared in a ratio of 3 : 4 between Jamie and Dan. If Jamie gets £21, how much will Dan get?

Jamie : Dan = 3 : 4

$21 \div 3 = 7$, $7 \times 4 = 28$

History

- Visit Fishbourne Roman Villa, Winchester Museum or Rockbourne Roman villa in Fordingbridge
- Investigate the various videos, games and quizzes on the following link:
<https://www.bbc.co.uk/bitesize/topics/zqfj34j>
- Watch the Rotten Romans TV series on BBC iPlayer.

Art

Roman Mosaics: investigate the link below
<https://www.primaryhomeworkhelp.co.uk/romans/mosaics.html>

There's a sheet you may want to create your own mosaic on attached to this document.

Year 3/4 – I'm a Warrior

Ideas for Home Learning to Further Support Your Child



Computing

Can you create an adventure story using PowerPoint? Can you add animations and hyperlinks from one page to another?
(We will be covering this at school so you may need to wait until later in the half term before your child is more confident with this.)

Geography

Create your own Roman town/building out of materials you can find at home?
(Lego/cereal boxes etc.)

Here are some examples of

