

Year 5/6 Autumn 1

All the Fun at the Fair

Dear Parents,
We are delighted with the positive start to the year for our Year 5 and 6 students, and they have thoroughly enjoyed diving into our "All the Fun of the Fair" theme. We are looking forward to our upcoming trip on Monday, 16th September, and would greatly appreciate the assistance of parent volunteers with DBS checks to help ensure a smooth and enjoyable experience for all. If you are available to help, please sign up at the school office. Our upcoming newsletter will provide detailed information about what we are learning this half term, including important dates and homework details. Thank you for your continued support and involvement in our school community.

Kind regards,

The year 5/6 team

- Eagles (Miss Stanton & Mrs Barker)
- Woodpecker (Mrs Reubens)
- Rabbits (Miss Scott)
- Hedgehogs (Miss Cross)

Theme:

In our, 'All the fun of the fair' theme, we integrate multiple subjects to provide a wide learning experience. **Design and technology** will allow pupils to create their own fairground ride models, applying practical skills and creativity. **Science** will deepen their understanding of how rides operate by exploring principles like forces and motion. **Music** will engage pupils in composing traditional fairground soundtracks while **computing** will enable them to use GarageBand to develop and refine their own soundtracks. This multidisciplinary approach will help pupils make connections between their knowledge and make practically applications which will enhance their overall learning experience.

Key notices:

Paulton's park trip 16.09.24

Homework set Friday due following Thursday
Spellings set Friday and tested following Friday
P.E. days are the following: **Year 6: Tuesday & Friday**
Year 5: Monday & Thursday

English: In English this term, we are delving into "A Series of Unfortunate Events" to enrich our writing journey. Our focus will be on crafting descriptive narratives that vividly portray characters, settings, and atmosphere, enhancing our ability to evoke mood and detail. Students will write detailed guides on surviving life with a challenging guardian, personal diary entries from chosen characters' perspectives, and original narrative stories. We will also explore other texts with similar themes to deepen our understanding and broaden our writing skills. Additionally, we will address spelling and handwriting discretely to strengthen transcription skills, allowing us to concentrate more effectively on composition and narrative impact.

Maths:

In Maths this autumn term, we will begin by focusing on place value to solidify our understanding of how numbers are structured and how we can manipulate them effectively. Following this foundation, we will delve into the four fundamental operations—addition, subtraction, multiplication, and division—emphasising the development of strong arithmetic skills. Alongside mastering these operations, we will concentrate on enhancing our multi-step reasoning abilities, tackling complex problems that require a combination of these skills to solve.

Year 5/6 Home Learning

In Year 5/6, your child will be given a home learning book. We will print out their home learning each week and they will complete their home learning in their book. Each week, they will have 1 piece of maths home learning and 1 piece of English home learning. This will link to and consolidate what we are covering in class. We will ensure the home learning is an appropriate level of challenge for your child to complete – please see your child’s class teacher if you feel your child needs any adaptations to allow them to complete their home learning.

English

English home learning will be set every Friday in their homework books to be handed in the following Thursday.

The tasks that are set will alternate between a SPaG activity and a reading task.

Reading

Your child should be reading daily (both independently and to an adult). They can also be listening to audiobooks and reading educational magazines. Your child’s class teacher will ensure your child is sent home with an appropriate reading book that they enjoy reading and will listen to them read in class too but we really appreciate your support with reading at home too.

Maths

Maths home learning will be set every Friday in their homework books to be handed in the following Thursday.

The tasks that are set will be in line with what the children have been learning that week in Maths.

Spellings

Spellings will be tested every Friday, with the new words given out after the test.

There will be between 8-10 words that follow the rule we are looking at in class, building on the spelling sessions in school that week.

Times Tables Rockstars

Regular practice will help your children become fluent times tables rockstars. Times Tables help with so many different areas of maths and are key for all year 5/6 students!

Science- Forces

Children will be learning about gravity and friction.
Children could investigate how different items float in water.
They could drop items from a height and time how long it takes the item to fall.

Art- Fair ground rides

Research the history of fairground rides.
Watch videos of roller coaster rides.
Draw their own traditional fair ground rides.
Create their own decorations for a fair ground.

Year 5/6 – All fun at the Fair



Music

Listen to traditional fair ground music.
Research the different instruments used.

DT

Make accessories to add to their theme park.
Make traditional fairground ride games at home such as hook a duck, hoopla, coconut shy

Computing

Explore making a fairground ride game using scratch.
Explore using GarageBand to create music soundtracks.

Helping at Home

Below are some ideas of what you can do with your child over the next half term to support the learning at school

Practise:

Spelling tests will take place on a Friday. Please support your child by discussing the current week's rules with them and the spellings they are learning.

Please aim for at least 3 sessions on TTRS per week. Please speak to your child's class teacher if your child has forgotten their logon details.

Talk and explore (Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term)

- Tell me about the science workshop at Paultons
- What do you know about Friction?
- Which forces would impact on the speed of a ride? How?
- What happened to the children in 'A series of unfortunate events?'
- What do you think of Count Olaf? Why?

Play

https://sciencetrek.org/sciencetrek/topics/force_and_motion/games.cfm

<https://www.legendsoflearning.com/learning-objectives/forces-and-motion-science-games/>

<http://www.primaryhomeworkhelp.co.uk/revision/Science/physical.htm>

Read

Please continue to read with your child at home and discuss the characters and the themes in the stories.