

Year 5/6 Autumn 2: Home or Away and Harry Potter and the Philosopher's Stone

Dear Parents,

We hope you have all had a relaxing half term. A huge well done to all the children to attended both residential trips the last week of half term. They blew the staff away with their determination and supportiveness of others. They were excellent ambassadors for the school and it was a privilege to take them away. It was also great to see the brilliant outcomes from the 'Day of the dead' project that the children at school created.

In this newsletter, you will find information about our upcoming theme- "Home or Away" and "Harry Potter and the Philosopher's Stone" and some extra information for the year including key dates for your diary and PE days.

It has been brilliant to see so many children working hard to live our school values and demonstrate our school rules to the younger children. It has been a pleasure to teach your children for the first half term and we look forward to continuing the year on such a positive note!

Kind regards,

The year 5/6 team

Miss Stanton, Mrs Barker, Miss Hutchings, Mr Jones and Miss Scott

Theme

We will start the half term by completing a study into our local area of Botley. Our theme will build upon work completed in earlier year groups. Our focus is to develop fieldwork and geography enquiry skills. We will do this by walking around Botley for our fieldwork and discuss the human and physical features of Botley. We will then use our understanding of this to develop our own fieldwork question. Children will work in groups to research their question by completing surveys and sending out questionnaires. In Art, we will study impressionism and post-impressionism. We will also look and developing different techniques and we will be using these skills to develop our own final piece using either watercolour, acrylics, pencil, biro, charcoal, pastels or colouring pencils. In science, we will enhance our understanding of solids, liquids and gases by looking at their properties and carrying out investigations on filtration, sieving and evaporating.

English

In English, we will be studying "Harry Potter and the Philosopher's Stone". We are going to be writing narrative stories on Harry's visit to Diagon Alley, the 9 3/4 portal to the Hogwarts express, the sorting hat scene and the troll in the dungeon scene. We will also be writing an information report on the game of quidditch and instructions on how to retrieve the philosopher's stone.

Maths

This half term we will be continuing to focus on developing a strong understanding of place value and number. We will also be developing our understanding of fractions, decimals and percentages.

Key notices:

- Children should bring their planners in everyday and these will be checked at least once a week by the class teacher.
- Trips to Harry Potter World will take place on
- Y6 27th November 2023 **8am leave school**
Y5 23rd November 2023 **7:30am leave school**
A reminder of timings will be sent closer to the time as school days will longer on these days
- Please make sure your child's PE kit is labelled and in school every day. If your child cannot undertake PE for



Year 5/6 Home Learning

If you can help with reading in school and hold a Hampshire Education D.B.S please can you let your class teacher know. It really does help and the children love it.

Spellings

These will be sent home every Friday and tested the following Friday

There will be between 8-10 words that follow the rule we are looking at in class.

As part of the test, we will add 2 further words that follow this rule plus 2 words from a previous week's spelling home-learning.

This will help us ascertain if the children fully understand their spelling-learning.

Please continue to use spelling shed to consolidate and practice these spellings.

Maths

Maths Home learning will be printed out for home learning books on a Friday and they need to be in by the following Thursday for the teacher to mark them and return back on the Friday.

The tasks that are set will be in line with what the children have been learning that week in Maths.

English

English Home learning will be printed out for home learning books on a Friday and they need to be in by the following Thursday for the teacher to mark them and return back on the Friday.

The tasks that are set will alternate between a SPaG activity and a reading task.

Reading – This year we are really promoting a love of reading as it underpins all learning.

We expect the children to be reading 5 times a week at home. Please can **three** of these times be to an adult and **this needs to be recorded and signed in the planner every week**. We are happy for you to read to your child, share audio books, take turns in reading pages etc but the most important thing is to talk about what has been read.

WE WILL BE COLLECTING IN ALL PLANNERS ON A MONDAY TO LOOK AT THE LEARNING THAT HAS HAPPENED AT HOME AND WILL RETURN THESE TO THE CHILDREN ON TUESDAY

Helping at Home

Below are some ideas of what you can do with your child over the next half term to support the learning at school

Practise:

Spelling tests will take place on a Monday. Please support your child by discussing the current week's rules with them and the spellings they are learning. In the back of their planners is a list of words they should be able to spell in KS2.

Please aim for at least 3 sessions on TTRS per week. Please speak to your child's class teacher if your child has forgotten their logon details. Once completed, please can this be ticked off in your child's planner.

Please also aim for at least 3 sessions of spelling shed per week as this will be really important to prepare for the SATs which involve a 20 mark spelling test.

Talk and explore (Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term)

- Can you name some solid, liquid and gases?
- What is filtration?
- What are reversible and irreversible changes?
- What did you find out about the local area of Botley?
- What can you tell me about the human geography of Botley?
- How can you convert from fractions to percentages and decimals?
- How can you find 10% of a number?
- What artists have you looked at? What are some of their famous pieces?

Play

Here are a few resources you can look at to develop understanding of solids, liquids and gases

<https://www.bbc.co.uk/bitesize/topics/zkqg87h>

<https://www.turacogames.com/games/states-solid-liquid-gas-science-game-for-kids/>

For some games to support understanding of fractions

<https://www.topmarks.co.uk/interactive.aspx?cat=24>

Read

Please continue to read with your child at home and discuss the characters and the themes in the stories. When reading, please make a note in their planners.

