

Year 5/6 Autumn 1: All the Fun at the Fayre

Dear Parents,

What a fantastic start to the year. It has been great to welcome the new Year 5/6 children. They have settled down well and are showing great focus and determination in their work.

Children are well underway with their theme of 'All the Fun at the Fayre' and had a great trip to Paultons Park last Friday.

In this newsletter, you will find information on the current theme and some other key information for the year including key dates for your diary and PE days.

Kind Regards,

The Year 5/6 team

Mr Todd, Mrs Barker, Miss Stanton, Miss Cook and Mr Jones

Theme

Using the trip to Paultons Park as inspiration, children in Year 5/6 will work in groups to plan and design their own model fairground ride which moves. Children will further develop their science knowledge of forces through investigation. They will recognise the different forces that act upon their own model and explore mechanisms that will enable movement of rides. By using their knowledge of electricity, they will develop their ideas for producing a ride that contains a motor and select appropriate tools and materials in order to build it. Children will enhance their design technology knowledge by investigating what it means to be a designer. They will draw detailed diagrams of the different components and learn to draw labelled exploded diagrams. From the drawings, children will create a prototype which they will evaluate against the design brief. During the design stages, children will review and refine ideas to ensure that their model fits the design brief.

English

In English, we will be studying 'A series of Unfortunate Events' by Lemony Snicket. We will be linking this to a range of writing opportunities where the children will write diary entries from the main characters perspective, write descriptive narratives about the contrasting scenery and many more writing opportunities. We will also be writing explanatory texts linked to our fairground rides.

Maths

This term we will be focusing on developing a strong understanding of place value and number. We will also be moving onto looking at fractions, decimals and percentages.

Key notices:

- School will be closed on Monday 19th September as a Bank Holiday for the Queen's funeral.
- Children should bring their planners in everyday and these will be checked at least once a week by the class teacher.
- New Barn residential (Y5) is running from 5th-7th October
- Kingswood residential (Y6) is running from 17th-21st October. If your child is attending either residential, please complete and return the medical forms
- Year 6 will visit the library on Thursday afternoons and Year 5 Library Days will be Friday,
- **PE days are the following:**
 - Rabbits: Thursday and Friday
 - Hedgehogs: Wednesday and Thursday
 - Eagle: Wednesday and Friday
- Woodpecker: Monday and Wednesday

Please make sure your child's PE kit is labelled and in school every day. If your child cannot undertake PE for any reason, they should bring a note explaining why.

Year 5/6 Home Learning

If you can help with reading in school and hold a Hampshire Education D.B.S please can you let your class teacher know. It really does help and the children love it.

Spellings

Spellings will be tested every Friday, with the new words given out after the test.

There will be between 8-10 words that follow the rule we are looking at in class, building on the spelling sessions in school that week.

English

English home learning will be set via Seesaw on a Friday with the expectation that the task will be completed by the following Wednesday.

The tasks that are set will alternate between a SPaG activity and a reading task.

Times Tables Rockstars

Regular practice will help your children become fluent times tables rockstars. Times Tables help with so many different areas of maths and are key for all year 5/6 students!

Maths

Maths home learning will be set via Seesaw on a Friday with the expectation that the task will be completed by the following Wednesday.

The tasks that are set will be in line with what the children have been learning that week in Maths.

Reading – This year we are really promoting a love of reading as it underpins all learning.

We expect the children to be reading 5 times a week at home. Please can **three** of these times be to an adult and **this needs to be recorded and signed in the planner every week.** We are happy for you to read to your child, share audio books, take turns in reading pages etc but the most important thing is to talk about what has been read.

WE WILL BE COLLECTING IN ALL PLANNERS ON A MONDAY TO LOOK AT THE READING THAT HAS HAPPENED AT HOME.

Helping at Home

Below are some ideas of what you can do with your child over the next half term to support the learning at school

Practise:

Spelling tests will take place on a Friday. Please support your child by discussing the current week's rules with them and the spellings they are learning. In the back of their planners is a list of words they should be able to spell in KS2.

Please aim for at least 3 sessions on TTRS per week. Please speak to your child's class teacher if your child has forgotten their logon details.

Talk and explore (Here are some example questions to generate discussion about what we will be doing at school. Some of these will not be covered at the beginning of the term)

- Tell me about the science workshop at Paultons
- What do you know about Friction?
- Which forces would impact on the speed of a ride? How?
- What happened to the children in 'A series of unfortunate events?'
- What do you think of Count Olaf? Why?

Play

https://sciencetrek.org/sciencetrek/topics/force_and_motion/games.cfm

<https://www.legendsoflearning.com/learning-objectives/forces-and-motion-science-games/>

<http://www.primaryhomeworkhelp.co.uk/revision/Science/physical.htm>

Read

Please continue to read with your child at home and discuss the characters and the themes in the stories. When reading, please make a note in their planners.