
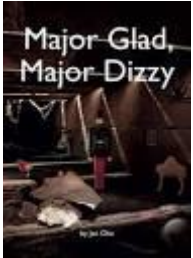
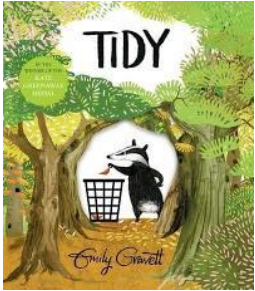

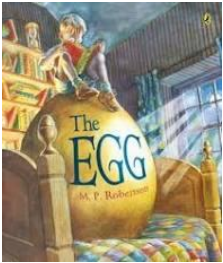
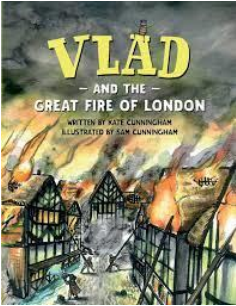
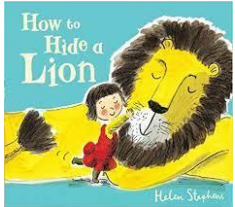


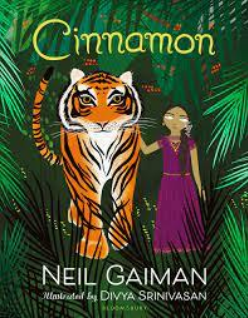


Year Overview 2022-2023 Cycle A
Year 1/2 Learning Overview



	Autumn 1	Autumn 2	Spr 1	Spr 2	Summer 1	Sum 2
Title	Toy Time Travellers	The Enchanted Woodland	Turrets, Towers and Tunnels	Fire! Fire!	Land and Sea	Amazing Asia
Theme entry	Who owns a toy like this? Children asked to bring in a favourite toy to school that reflects their interests or personality. They are asked to wrap it up before hand so that it cannot be identified by the other children as the toys are going to be part of a class quiz - who owns a toy like this?	Letter from MoonFace in the Orb introducing the characters from the story and the Faraway tree	Dragon visiting the classroom (FX Guru)	Children are put in the role of history detectives to discover when and where the Great Fire of London broke out.	Find a bag packed with things you'd take to the beach. Where is the person going?	Mr Rowles visits to explain about the Olympics and how he'd applied for tickets but didn't get any and how upset he is. He can show pictures of London 2012.
Memorable experience	Grandparents invited into class to be interviewed by the children. Order 'Toys loan box' from Hampshire history.	HIW Trust Or Forestry Commission visit school Or Minibeasts visit	Arundel Castle Visit/ Porchester Castle Order Queens loans box from Hampshire history.	Marcus Dilly - Samuel Pepys and the Great Fire of London Workshop.	Marwell	Botley Olympics
Outside learning opportunities	Exploring the outdoor garden and reflection garden. Having a story outside.	Field trip around the local surrounding area to explore human and physical features, Mapping of the school grounds inside and out. Planting bulbs in the new outdoor classroom. Comparison with indoor Hyacinth bulbs.	Visiting Portchester Castle. Observe bulb development in the new outdoor classroom. Comparison with indoor Hyacinth bulbs.	RE walk around the grounds looking for signs of new life and Easter. Take photographs. On return, draw a map of items found with a key. Observe bulb development in the new outdoor classroom.	Visit to Marwell Zoo How to be a nature reporter around the school grounds. Observe bulb development in the new outdoor classroom and growth of fruit and vegetables planted by the gardening team.	Botley Olympics Plan in as much outdoor learning opportunities as possible whilst weather is good. Maths measure Sports Day English stimulation for writing.
Theme end point	Children to create a toy museum exhibition and act as museum guides, curators and researchers. Invite parents, grandparents to	Clean up/look after the school grounds day	Exhibition of our DT castles to parents	How shall we rebuild London? The King has offered a prize for the best plan that would rebuild London and make it	Nature reporter	Mr Rowles is sad that he didn't get tickets to the Olympics so he's asked the children to put on their own Botley Olympics.

	come and see the finished exhibition.			safe from any more great fires.		
Driver texts	<p>Tatty-Ratty -Helen Cooper</p>  <p>Major Glad, Major Dizzy by Jan Oke</p> 	<p>Tidy- Emily Gravett</p> <p>The Magic Faraway Tree - Enid Blyton</p>  	<p>The Egg - M P Robertson</p> 	<p>Vlad and the Great Fire of London - Kate and Sam Cunningham</p> 	<p>How to Hide a Lion - Helen Stephens</p>  <p>The Storm Whale - Benji Davies</p> 	<p>The Magic Paintbrush - Julia Donaldson</p>  <p>Cinnamon - Neil Gaiman</p> 
Let's Think	<p>Bear</p> <p>Luna</p>	<p>Hat</p> <p>Dark</p>	<p>The Wall</p> <p>Zog</p>	<p>Clockwork</p>	<p>Something Else</p>	<p>Big Wolf and Little Wolf</p>
Maths	<p>Year 1</p> <p>Number: Place Value</p> <p>Addition and Subtraction</p> <p>Measurement (Money and Length)</p>	<p>Year 1</p> <p>Multiplication and Division</p> <p>Fractions and Geometry</p> <p>Number: Place Value</p> <p>Addition and Subtraction</p>	<p>Year 1</p> <p>Addition and Subtraction</p> <p>Measurement (Time and Mass)</p> <p>Fractions and Geometry</p>	<p>Year 1</p> <p>Number and Place Value</p> <p>Subtraction and Addition</p> <p>Money (+ and -)</p> <p>Mass (+ and -)</p>	<p>Year 1</p> <p>Multiplication and Division</p> <p>Geometry</p> <p>Place Value</p> <p>Addition and Subtraction</p>	<p>Year 1</p> <p>Addition and Subtraction</p> <p>Fractions (x and ÷)</p> <p>Measurement (Time, capacity and volume)</p>

	Year 2 Number: Place Value Addition and Subtraction Measurement (Money)	Year 2 Addition and Subtraction Multiplication and Division Fractions and Geometry Number: Place Value with + and - Statistics	Multiplication and Division Year 2 Addition and Subtraction Measurement (Mass and Time) Fractions and Geometry Multiplication and Division	Year 2 Number: Place Value with + and - Statistics Money Fractions Measurement with Geometry Addition and Subtraction	Year 2 Multiplication and Division Number: Place Value with + and -	Geometry Year 2 Fractions with x and ÷ Measure Geometry
Science		Plants	Everyday Materials Use of Everyday Materials		Animals, including humans Living Things and their habitat	Animals, including humans
Scientific Investigation	During the year children will work scientifically when carrying out investigations and working practically.					
Longitudinal Study	Living Things and their habitats: What lives on our school grounds and does this change during the year?					
History	Changes within living memory - Toys enquiry		Significant people to compare life at different times - Queens life and times: Elizabeth I, Victoria and Elizabeth II	Events beyond living memory: The Great Fire of London.	Characteristic features - What was going to the seaside like 100 years ago? What kinds of things did people do at the seaside 100 years ago?	
Geography		Explore the geography of the local area of Botley today including using field work techniques.			The human and physical geography of the coastline.	Explore the geography of China and discover similarities and differences with the United Kingdom.
Art and Design	Drawing from observation; developing use of line and tone Draw toys as sources using history box.	Draw, print and paint watercolour flowers from observation.		Fire and water weavings	Drawing and clay sculpture of animals.	
Design and Technology	Photo frames for toy sketch.		Making Catapults in order to use levers.			Rice paper rolls (Vegetable sushi).
Music	Create sound sequence to illustrate a toy waking up,	Performance of vocal/Instrumental Forest walk.		Children to learn songs (Greta Firs of London) and perform with increasing control and quality.		Composing some mediation music Using notes E Bb D and C.

	moving around and then returning to sleep.	Performance of forest soundscape				Perform a dragon dance using tuned percussion notes: CDEGA
Computing	To use paint for CAD to replicate a toy from history.		Using media to record (simple stop motion)	Plot journey of escape from the Great Fire of London escape using Beebots.		Olympics Presentation.
PE	Gymnastics Cooperative Games	Gymnastics Athletics	Gymnastics Invasion Games	Striking and Fielding Games Net/Wall Games	Invasion Games Athletics	Dance Swimming
PSHE	SCARF: Me and my relationships	SCARF: Valuing Difference:	SCARF: Keeping myself safe	SCARF: Rights and Responsibilities	SCARF: Being my best	SCARF: Growing and Changing
No Outsiders (1xper half term)	Y1 - Elmer Y2 - Can I Join Your Club	Y1 - Going to the Volcano Y2 - How to be a Lion	Y1 - Want to Play Trucks? Y2 - The great Big Book of Families	Y1 - Hair, It's a Family Affair Y2 - Amazing	Y1 - My World Your World Y2 What the Jackdaw Saw	Y1 - Errol's Garden Y2 - All are Welcome
RE	Precious - Water Hinduism	Incarnation: Why does candlelight at Christmas matter to Christians? Candlelight at Diwali and Advent	Remembering - Holi Hinduism	Salvation Why does Easter matter to Christians?	Gospel What is the good news Jesus brings?	Creation Who made the world?