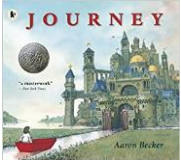
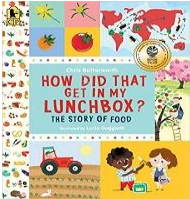

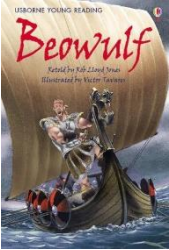
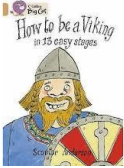
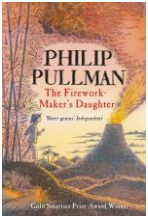


Year Overview 2022-23 Cycle A
Year 3/4 Learning Objectives and Information



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	Potions	Scrumdiddlyumptious	Swords, Shields and Settlers	Raiders or Traders?	Tremors	Mother Earth
Theme entry	Potions lesson like in Hogwarts with Chemical reactions- Theme day	Pizza delivery - what do you know about pizza? Favourite flavours.	History Detectives needed! BBC bitesize have contacted the school to set the children a challenge regarding the Anglo Saxons.	Time Team Challenge and Reconstruction Relay! Children are first given a series of 15 statements about the length of time the Vikings were in Britain and how that related to the Roman and Saxon occupation. All they have to do is to work out if the statements are true or false	Planet Earth - how powerful are you? https://www.dailymotion.com/video/x5af4kg	Use the school grounds as an inspiration to recreate the beauty and wonder of nature and the Earth.
Theme End Point	Ks1 classes to visit and listen to their potions and look an art gallery of their work	Meal for parents to serve	After all that they have learnt, children to consider the question: Were Saxon times really dark ages? Children to be in teams of yes or no. Learning officer invited in from Winchester Cathedral to hear their arguments.	Children to create a Zig-Zag book or alternative of their choice for Scandinavian Tourist board who are fed up that poor 8 yr-old children's ancestors are being stereotyped in Britain.	Dance performance to parents Read Quest story	Art gallery view wire sculptures to parents after school @ parental picnic
Memorable Experience	Creating magical potions in school	Waiting on parents to serve pizza	Visit to Winchester Cathedral. http://www.winchester-cathedral.org.uk/learning-zone/school-visits-activities-and-teacher-resources/ Anglo Saxon Life and Death box from Hampshire History	Marcus Dilley - Saxons/Vikings show Order the Viking Life Box from Hampshire History	Explorer Dome http://www.explorandom.co.uk/show_sound.html OR Hands on Experience science	Hilliers Arboretum Art-garden

<p>Outside learning opportunities</p>	<p>Science - investigating evaporation (puddles)</p> <p>DT - observe what is able to grow in our school garden</p>	<p>DT - children collect pizza ingredients from school garden</p>	<p>Science - observe shadows from the sun</p> <p>History- visit to Winchester Cathedral</p>	<p>Science - potato planting competition in school garden</p> <p>Science- Science Week activities</p>	<p>Science - observe potato's growth</p>	<p>Science - looking at flowers for pollination.</p>
<p>Driver Texts</p>	<p>George's Marvellous Medicine R Dahl</p> 	<p>How did that get in my lunchbox?</p> <p>The Journey Arron Becker</p>  	<p>Arthur and the golden Rope _ Joe Todd Stanton</p>  <p>Hampshire Non-Fiction Book Awards</p> 	<p>How to be an Anglo-Saxon/Viking in 13 easy steps.</p>   <p>Poetry - Kennings and Narrative poems</p>	<p>Firework Maker's Daughter Phillip Pullman</p> 	<p>The Promise - Nicola Davies</p> <p>The Lost words- Robert McFarlane</p>  
<p>Let's Think</p>	<p>Tunnel-Symbolic reasoning</p> <p>Old- Intentions & consequences</p>	<p>Journey -Symbolic reasoning</p> <p>Shirley Narrative sequencing</p>	<p>Quest -Classification</p> <p>Not now Bernard - Intention and consequences</p>	<p>Wolves -Classification</p> <p>Red - Narrative sequencing</p>	<p>Halvar & the trolls - Frames of Reference</p> <p>Mysteries - Classification</p>	<p>Blue and Yellow-Symbolic reasoning</p> <p>The Present -Frames of reference</p>
<p>Maths</p>	<p>Year 3 Number - Place Value Number - Addition and Subtraction including money and length Multiplication and Division</p> <p>Year 4</p>	<p>Year 3 Fractions Geometry Number and Place Value - length, mass, time</p> <p>Year 4 Fractions</p>	<p>Year 3 Fractions Geometry Subtraction and Addition</p> <p>Year 4 Fractions Geometry</p>	<p>Year 3 Measurement - Time Multiplication and division with fractions (times tables) Addition and subtraction with statistics. Measurement (volume, capacity and scales)</p>	<p>Year 3 Multiplication and division Geometry Addition and Subtraction</p> <p>Year 4 Multiplication and</p>	<p>Year 3 Multiplication and Division with fractions Measurement (money, time, length)</p> <p>Year 4</p>

	Number - Place Value Number - Addition and Subtraction (including with money and length) Multiplication and Division	Geometry Number: Place Value with measurement (length, mass, time)	Addition and Subtraction	Year 4 Measurement: Time Multiplication and Division with fractions (times tables) Addition and subtraction with statistics. Measurement (volume, capacity and scales)	division Geometry Addition and subtraction with statistics	Multiplication with division and fractions Measurement (money, time, length)
Science	States of Matter	Animals, including humans	Light and Shadows		Sound	Plants
Science Investigations	During the year children will work scientifically when carrying out investigations and working practically.					
Longitudinal Study	Do all plants grow at the same rate?					
Geography		Understand geographical similarities and differences through the study of human and physical geography of a region of Europe - Naples, Italy.		Children to apply their knowledge of Viking place name endings to look for settlement patterns, using maps of Lincolnshire and the York area. Children can locate places with different Viking endings on modern maps.	Locate the positions of the world's volcanoes/ mountains in relation to the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America and major cities Describe and understand key aspects of mountains, volcanoes and earthquakes (Naples in Italy- link back to volcano and Pompeii)	Study of the National Park- South Downs
History	Significant individuals and their achievements in medicine through time.	Pompeii	Britain's settlement by Anglo-Saxons and Scots.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Explore significant individuals and their achievements in conservation of the planet, plant life etc. place them on a timeline and consider the concept of significance and what made them so.

Design and Technology		Research, design and make a pizza using seasonal and healthy ingredients against a given design brief.		Viking Flags Learn sewing skills in order to sew the motif onto the flag effectively to a high standard using sewing skills and evaluate final product against the design brief		
Art and Design	Develop skills in drawing from observation, experience and imagination, emphasis on first-hand experience. Quentin Blake illustrations.	Detailed drawing, light and dark, tone and shading techniques. Use Photoshop to manipulate images and experiment with colour. Clay: recreating detail on a clay tile. Cross sections of fruit.	Drawing, textiles Develop knowledge and techniques of Anglo Saxon illuminated letters from Lindisfarne Manuscripts Apply techniques in initials		Collage, painting - volcanoes	Drawing, painting, sculpture Sketch flowers from observation at country park or school grounds Use a range of materials ink, fibre tip pens, different surfaces
Music	Create own rap potion for George's Marvellous medicine.		Play untuned instruments to Hall of the Mountain King showing increase in dynamics and tempo. Create own music to represent the Pagan Anglo Saxon Gods.	Recorders Performance of tracks learned to an audience (other classes).	Perform Volcano song in unison and as a round with Ostinato Compose music to accompany the Firework maker's daughter- link to Gamelan.	
Computing	Use green screen and filming software to create a drama performance.		To create an interactive presentation using PowerPoint that informs.	Use a drawing software to design a Viking flag motif	Create a simple maze game	Use CAD programme to create a garden
PE	Gymnastics Athletics	Games Invasion evasion OAA	Gymnastics Games Invasion balls	Games- Striking and fielding Games- Net and wall	Athletics Dance	Swimming Games
PSHE	SCARF: Me and my relationships	SCARF: Valuing Difference:	SCARF: Keeping myself safe	SCARF: Rights and Responsibilities	SCARF: Being my best	SCARF: Growing and Changing
No Outsiders (1xper half term)	Y3 - This is our House Y4 - Along Came a Different	Y3 - We're All Wonders Y4 - Dogs Don't Do Ballet	Y3 - Beegu Y4 - Red: A Caron's Story	Y3 - The truth About Old People Y4 - Aalfred and Aalbert	Y3 - The Hueys in the New Jumper Y4 - When Sadness Comes to Call	Y3 - Two Monsters Y4 - Julian is a Mermaid

RE	Authority: Judaism	Gospel: What kind of a world did Jesus want?	Incarnation/God: Food Rituals	Salvation: The Cross as a Christian symbol	Good vs Evil: Purim: Judaism	People of God: What is it like to follow God?
MFL	All About Me! Christmas in France		The Hungry Caterpillar - La chenille qui fait des trous		Dans la Ferme	