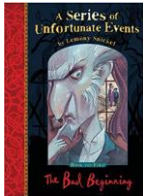




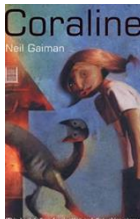


Curriculum for 2022-2023 (Cycle A)

Year 5/6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Year 6)	Summer 2 (Year 5)
Theme Title	Scream Machine	Gods and Mortals	Lay of the Land	Fantastic Beasts	Secrets of the Ancient Civilizations	Goodbye to Botley	One World
Theme entry	Botley receive a letter from Paulton's Park explaining that following their closure due to Covid-19 they are looking to develop a new ride to drive up more business to the park. They are writing to local primary schools to ask for help with designs.	Greece Game Show!	Escape room style investigation to solve puzzles and clues to figure out <i>where we are visiting in the Americas</i>	Watch opening of Fantastic Beasts Film (Guided Reading session 1)	History Mystery! Children to hunt in teams for clues (pictures and artefacts) around the school and then share their observations and ideas about them.	Watch the previous year's production. Give out audition materials for the children to learn	How environmentally friendly do we think our school is? School walk.
Theme End Point	A day at the fairground - invite other year groups/parents to come and see their fairground rides	Children reflect on what they have learnt to answer: In what ways have the Ancient Greeks influenced our lives today?	Show Powerpoints/Prezi slides to Mr Cooil	Art Gallery - Fantastic Beasts artwork	Horrible Histories Show	Invite parents in to perform the production	Workshop on making the school more environmentally friendly.
Memorable Experience	Trip to Paulton's Park with workshop on forces <small>*alternative - Hands on science visit (same company used for heart dissection) have a 'Rollercoaster Run' and an 'Elastic racers' workshop</small>	Ancient Greece box from Hampshire History	Escape room work Presentation day	Art Gallery Experience.	Mummification activity Explore Ancient Egyptian Achievements box from Hampshire History	Performing the production to parents Hands on science - lovely light workshop	Visit from Eastleigh Borough Council.
Outside learning opportunities	Science - longitudinal study. Friction experiments on school playground. Visit to Paulton's Park	Science - longitudinal study. Outside - Olympic afternoon (in place of normal PE sessions 1 week)	Science - longitudinal study. Art - landscapes	Science - longitudinal study. Science - potential for looking at life cycles in the school grounds if the weather/timing is correct.	Science - longitudinal study. Art - printing and textiles linked to the school grounds (Y5). Locations for portrait backgrounds (Y6)	Science - longitudinal study.	Reviewing and mapping the school's current and suggested environmental credentials.

English Driver texts	Series of Unfortunate events by Lemony Snicket 	Percy Jackson and the Lightning Thief 	Journey to River Sea Eva Ibbotson The Wonder Garden Jenny Broom 	Rooftoppers by Katherine Rundell 	Secrets of the Sun King 	Coraline by Neil Gaiman 	
Let's Think	Tree Maker	Voices lesson 1/2 Voices lesson 2/2	Snowmen Maps	Survivors Window	Conquerors Lulu	Home	
Maths	<u>Year 5</u> Numbers: Place Value Numbers: Addition and Subtraction (length) Multiplication and Division (area and arrays) Fractions <u>Year 6</u> Number: Place Value Addition and Subtraction (length and equations) Multiplication and Division (with equations) Fractions	<u>Year 5</u> Fractions and Geometry Measurement (time) Number: Place Value with measurement (mass, capacity) Statistics Number: Multiplication and Division Measurement: Perimeter and Area <u>Year 6</u> Percentages and Geometry (angle and circles) Measurement (time) Place Value with measurement (mass/capacity) and all four operations	<u>Year 5</u> Fractions (%) Geometry Subtraction and Addition (whole numbers and fractions) Statistics <u>Year 6</u> Fractions Ratio Geometry Subtraction and Addition (fractions and whole numbers) Statistics	<u>Year 5</u> Fractions with measurements (volume, capacity, metric and imperial) Subtraction and Addition (mental strategies) Multiplication and Division (times tables) <u>Year 6</u> Algebra with formulae Measurement (volume, capacity, metric and imperial) Statistics Geometry with fractions	<u>Year 5</u> Multiplication and Division Geometry Four Operations Problem Solving Addition and Subtraction (secure formal) <u>Year 6</u> Multiplication and Division with squares, cubes and primes Fractions and Equivalence All four operations	<u>Year 6</u> Geometry with fractions, ratios and proportion Multiplication and Division (formal) Four operations (decimals and measure)	<u>Year 5</u> Fractions (%) Geometry Multiplication and Division (secure formal) Four Operations (with decimals and measure)
Science	Forces Electricity			Evolution and inheritance Animals including		Light and shadows.	Recognising the impact of humans on the environment by

			humans.			investigating greenhouse gases and the greenhouse effect.
Science investigations	During the year children will work scientifically when carrying out investigations and working practically.					
Longitudinal study	Do the habitats in the school grounds support different species of creature?					
Geography		Explore landscape feature of Greece and how this impacted upon Ancient Greek civilization. Comparison of then and now.	Study a region of South and North America and to look at the physical features and human features - Peru and St. Lucia. Make comparisons between the human and physical geography of these areas and Britain but also identify how they are interlinked through trade/tourism.	Explore climate zones, biomes and vegetation belts-see with animals. Explore the journeys of Darwin aboard HMS Beagle.	Where and when did the earliest civilizations develop? Use a World Map or globe to show in what part of the modern world each was situated. Explore location - all these Ancient civilisation sites are based between the latitudes 20 and 40 degrees North. Identify the importance of rivers. (Year 5)	Recognising the impact of humans on the environment and exploring sustainability.
History		Ancient Greece Ancient Greece - a study of Greek life and achievements and their influence on the western world	The Tudors Enquiry question: Henry VIII a question of interpretations. Could you spot Henry VIII in a police line-up?	The Victorians Lesson on Victorian cities - link with Charles Darwin and Victorian times/Rooftoppers	Ancient Civilizations The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and an in depth study of Ancient Egypt (Year 5).	
Design and Technology	Design, make and evaluate a moving fairground ride against a given design brief.	Design, make and evaluate an ancient Greek mask against a given design brief.			Design, make and evaluate a leavers cushion (textiles).	Design, make and evaluate framed welcome to Botley gallery against a given design brief (Year 5).

Art and Design	Drawing and painting of typography and flamboyant patterns of fairground ride decoration-	Drawing mask designs based on images from Ancient Greek masks (theatre, Gods, myths) and sculpting within DT.	Painting landscapes and Ipad art. Semi-abstract and impressionism.	Drawing and painting of fantastic beasts.	Printing and textiles inspired by the school grounds (Year 5).	Self Portrait Project. Portrait 'identity' mixed media. Drawing from observation.	
Music	Build a wall of sound. Develop a soundtrack to their fairground ride.		Exploring the music of South America. Year group Carnival. (Samba strong influence)	Children to create a double page spread on the Evolution of Music. Create develop and perform fantastic beast palindrome compositions as a class and in small groups.		Year Group Production - singing	Making and using musical instruments from rubbish.
Computing	Use garage band to develop a fairground ride soundtrack.	Create a Theseus and the Minotaur maze scratch game.	Children to research the <i>journey</i> states/countries along their road trip route and present their findings using PowerPoint/Prezi		Create a stop motion film of chosen Ancient Civilisation.	Making a leavers film. Filming and editing.	Manage data using spreadsheets and use to create graphical representations of data.
PE	Dance Athletics (Circuits / Cross Country / Personal Challenge)	Problem solving Invasion games (Tag rugby)	Gymnastics Invasion games (Netball)	Games (Strike/field - cricket/rounders) Games (Net/wall - tennis)	Gymnastics Athletics	Games Swimming	
PSHE	SCARF: Me and my relationships	SCARF: Valuing Difference:	SCARF: Keeping myself safe	SCARF: Rights and Responsibilities	SCARF: Being my best	SCARF: Growing and Changin	
No Outsiders (1xper half term)	Year 5: Kenny lives with Erica and Martina - Olly Pike Year 6: King of the sky - Nicola Davis	Year 5: Rose Blanche - Ian McEwan Year 6: The only way is badger - Stella J Jones and Carmen Saldna	Year 5: Mixed - Aree Chung Year 6: Leaf - Sanra Siekmann	Year 5: How to heal a broken wing - Bob Graham Year 6: The Island - Armin Greder	Year 5: The Girls - Lauren Lee and Jenny Lovlie Year 6: Introducing Teddy - Jessica Walton ...	And Tango Makes Three - Justin Richardson Year 6: Day in the Life of Marion Bundo - Marlon Bundo and Jill Twiss	
RE	Justice: Islam	People of God: How can following god bring freedom and justice?	Faith: Islam	God: What does it mean if God is holy and loving?	Salvation: What did Jesus do to save human beings?	Kingdom of God: What kind of a king is Jesus?	

MFL	Revise greetings/ information about yourself Parts of the body Describe a person Il a Elle a Noun/ adjectives Wanted posters	Numbers Date in French Describe members of my family	pastimes - hear and recognise and use j'aime, je n'aime pas, je deteste and j'adore to describe their pastimes) Give reasons parce que	Animals - domestic and wild Dear Zoo/ Cher Zoo The Hungry Caterpillar - in French (incl days of the week)	Vocab to describe different times of the day (le matin, au midi, l'après-midi, le soir etc) on the hour times Link to what we do at different times of the day. A neuf heures je vais a l'école	Where in the world is French spoken. French traditional songs and stories
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