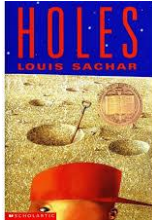
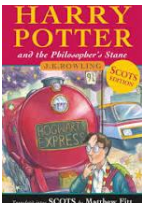

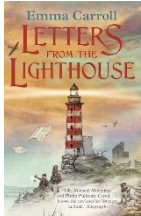




# Curriculum for 2023-24 (Cycle B)

## Year 5/6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Year 6)	Summer 2 (Year 5)
<b>Theme Title</b>	Fit in Five!	Home or away?	Tomorrow's world and beyond	Children of the Blitz	Civilization and Society	Goodbye to Botley	One World
<b>Theme entry</b>	Fitness Day	Watch a range of snippets of travel programmes.	Astronaut training day.	Evacuation Day	History Mystery! Children to hunt in teams for clues (pictures and artefacts) around the school and then share their observations and ideas about them.	Watch last year's production.	How environmentally friendly do we think our school is? School walk.
<b>Theme exit</b>	Children will invite their parents into their class wellbeing.	Headteacher to watch a range of their 'Home and away' episodes and vote for a winning house team from each class.	Solar system teaching aid	Perform music through time dance to the rest of the school	Horrible Histories Show	Perform the production to parents	Workshop on making the school more environmentally friendly.
<b>Memorable Experience</b>	Children will have a visit from the 'Hands on Science' team where they will take part in two workshops.	Making a classroom sized map of the world using maps, atlases, globes, digital mapping.	Visit to the Planetarium and Intech	Evacuation Day	Mummification activity  Explore Ancient Egyptian Achievements box from Hampshire History	Production participation  Hands on science - lovely light workshop	Visit from Eastleigh Borough Council.
<b>Driver Texts</b>	Holes - Louis Sachar  	Harry Potter and the Philosopher's Stone - JK Rowling  	Pandora (Avatar)  	Letters to the Lighthouse - Emma Carroll  	Secrets of the Sun King  	Alice in Wonderland  	

<b>Maths</b>	<u>Year 5</u> Numbers: Place Value Numbers: Addition and Subtraction (length) Multiplication and Division (area and arrays) Fractions  <u>Year 6</u> Number: Place Value Addition and Subtraction (length and equations) Multiplication and Division (with equations) Fractions	<u>Year 5</u> Fractions and Geometry Measurement (time) Number: Place Value with measurement (mass, capacity)  Statistics Number: Multiplication and Division Measurement: Perimeter and Area  <u>Year 6</u> Percentages and Geometry (angle and circles) Measurement (time) Place Value with measurement (mass/capacity) and all four operations	<u>Year 5</u> Fractions (%) Geometry Subtraction and Addition (whole numbers and fractions) Statistics  <u>Year 6</u> Fractions Ratio Geometry Subtraction and Addition (fractions and whole numbers) Statistics	<u>Year 5</u> Fractions with measurements (volume, capacity, metric and imperial)  Subtraction and Addition (mental strategies) Multiplication and Division (times tables)  <u>Year 6</u> Algebra with formulae Measurement (volume, capacity, metric and imperial) Statistics Geometry with fractions	<u>Year 5</u> Multiplication and Division Geometry Four Operations Problem Solving Addition and Subtraction (secure formal)  <u>Year 6</u> Multiplication and Division with squares, cubes and primes Fractions and Equivalence All four operations	<u>Year 6</u> Geometry with fractions, ratios and proportion Multiplication and Division (formal) Four operations (decimals and measure)	<u>Year 5</u> Fractions (%) Geometry Multiplication and Division (secure formal) Four Operations (with decimals and measure)
<b>Science</b>	Animals, including humans.	Properties and Changes of Materials.	Earth and Space.			Light and Shadows.	Recognising the impact of humans on the environment by investigating greenhouse gases and the greenhouse effect.
<b>Science Investigations</b>	During the year children will work scientifically when carrying out investigations and working practically.						
<b>Science Longitudinal Study</b>	Does our weather follow seasonal patterns?						
<b>Geography</b>		Use fieldwork to develop knowledge of local area, land use and embed use of maps.		Develop locational knowledge by locating cities impacted upon by the Blitz and areas of the world involved in the war.	Where and when did the earliest civilizations develop? Use a World Map or globe to show in what		Recognising the impact of humans on the environment and exploring sustainability.

					part of the modern world each was situated. Explore location - all these Ancient civilisation sites are based between the latitudes 20 and 40 degrees North. Identify the importance of rivers (Year 5).	
<b>History</b>		The Mayans A non-European society that provides contrasts with British history (Mayan civilization c. AD 900)		The Blitz A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. (The Blitz and how it affected Southampton and Portsmouth).  a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (The Blitz)	Ancient Civilizations The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt (Year 5).	

<b>Design and Technology</b>	Design, make and evaluate a nutritionally balanced dish against a given brief.		Design, make and evaluate a moving solar system model against a given brief.			Design, make and evaluate a leavers cushion (textiles).	Design, make and evaluate framed welcome to Botley gallery against a given design brief (Year 5).
<b>Art</b>		Record observations of physical and human features in the local environment using sketching and a range of other media.	Space - mixed media using artwork of Peter Thorpe and David Hardy as inspiration	Explore style of war time artist Henri Moore's 'shelter figures' Use of line and shading to achieve form. Discuss effect of featureless figures. Clay sculptures.	Printing and textiles inspired by the school grounds (Year 5).	Self Portrait Project. Portrait 'identity' mixed media. Drawing from observation.	
<b>Music</b>	Compose a rap about healthy living. Create own chord sequence and backing to rap to.		Composing and perform a space soundscape.	Perform songs from WWII Create a soundscape using the BBC Sound effects library. ( <a href="https://sound-effects.bbcrewind.co.uk/search">https://sound-effects.bbcrewind.co.uk/search</a> )		Year Group Production - singing	Making and using musical instruments from rubbish.
<b>Computing</b>	To collect and present data as part of a sports scientist project monitoring	To use the programme digi maps to gather information and develop understanding.		E-safety project and scratch game	Create a stop motion film of chosen Ancient Civilisation	Making a leavers film. Filming and editing.	Manage data using spreadsheets and use to create graphical representations of data.

	heart rate during exercise and improvements over time.						
<b>PE</b>	Athletics (Personal Challenge) Dance (Aerobics)	Invasion Games (Basketball) OAA - Orienteering	Invasion Games (Hockey) Gymnastics	Striking and Fielding Games (cricket) Net/Wall Games (tennis)	Athletics Gymnastics	Swimming Mixed games activities	
<b>PSHE</b>	SCARF: Me and my relationships  No Outsiders Literature	SCARF: Valuing Difference  No Outsiders Literature	SCARF: Keeping myself safe  No Outsiders Literature	SCARF: Rights and Responsibilities  No Outsiders Literature	SCARF: Being my best  No Outsiders Literature	SCARF: Growing and Changing  No Outsiders Literature	
<b>No Outsiders (1xper half term)</b>	Year 5: Kenny lives with Erica and Martina - Oly Pike  Year 6: King of the sky - Nicola Davis	Year 5: Rose Blanche - Ian McEwan  Year 6: The only way is badger - Stella J Jones and Carmen Saldna	Year 5: Mixed - Aree Chung  Year 6: Leaf - Sanra Siekmann	Year 5: How to heal a broken wing - Bob Graham  Year 6: The Island - Armin Greder	Year 5: The Girls - Lauren Lee and Jenny Lovlie  Year 6: Introducing Teddy - Jessica Walton	And Tango Makes Three - Justin Richardson  Year 6: Day in the Life of Marion Bundo - Marlon Bundo and Jill Twiss	
<b>RE</b>	Creation/Fall: Creation and science: conflicting or complementary?	Incarnation: Was Jesus the Messiah?	Umma: Islam	Salvation: What difference does the resurrection make for Christians?	Gospel: What would Jesus do?	Pilgrimage: Islam	
<b>MFL (Year 5)</b>	Monster Pets	Space Explorers	Shopping	The French Speaking World	A Week in the Life	Meet the Family	
<b>MFL (Year 6)</b>	Sport and the Olympics	Football Champions	Life at Home	A French Holiday	A Town in France		