

## Securing an Excellent English Reading Curriculum for the Children of Botley C of E Primary School



### The Intention of the English Reading Curriculum

It is our intention that by the end of their time at Botley CE Primary School, pupils are able to read fluently and with confidence across the curriculum, thus preparing them for their transition to secondary school. Alongside this, we aim to develop in our pupils an understanding of the pleasure that books afford and to recognise how reading can fuel their imagination or unlock new knowledge to take into other areas of learning.

In early KS1, there is a greater emphasis on phonics; this is then applied throughout the rest of the school to consolidate what has been learnt. Within daily phonic sessions, children will have the opportunity to revisit previous learning and practise and apply new skills in structured but engaging ways. Alongside word reading skills, children will develop their comprehension of texts. A key element of this will be developing children's vocabulary which can otherwise be a significant barrier to learning.

At Botley, our reading curriculum links closely with our writing curriculum.

### The Implementation of the English Reading Curriculum

Reading, including the teaching of systematic, synthetic phonics, is taught from the moment children enter Reception - the vital importance of this early reading is recognised. Comprehension is taught alongside word reading skills from the foundation stage, recognising the huge amount of inference in picture books. Pupils are given reading books which enable them to make progress in the phase of phonics that they are currently working within or develop fluency by consolidating previously taught content. Assessment of pupils' phonics progress will identify any child who is falling behind so that targeted support can be given immediately.

All children will participate in whole class and/or guided reading sessions during the school week which are planned by teachers to teach a range of skills and techniques which enable children to comprehend the meaning of what they read and develop their understanding of the vocabulary used by authors. Children will be given opportunities to read in all curriculum areas. Children will follow the school reading scheme until Lime book band. Thereafter, where appropriate,

they will select from "levelled" books that match the children's current level of ability so that teachers are monitoring what is being read by the children until they progress to become "free readers."

Throughout school, bespoke individualised interventions will be delivered to children who are falling behind in their reading. Regular assessment of children's progress will identify children who need additional support as they move through school. We expect family at home to read books with their child or practise phonics skills regularly and make comments in the child's home/school diary. We will run reading workshops to support parents to support their child.

All classes will give children access to subject specific texts and other age-appropriate reading for pleasure books. Staff will read aloud stories, poems, rhymes and non-fiction that develop pupils' vocabulary, language comprehension and love of reading. Children will be given opportunities to talk about their reading and recommend books to each other and all children will have a regular opportunity to visit the library. Displays around the school will promote "reading for pleasure" and a love of books. Enrichment opportunities, such as World Book Day and Battle of the Books, will be offered and promoted.

### The Impact of the English Reading Curriculum

All pupils, regardless of background and ability, will make good progress in their reading on their journey through school and the vast majority will meet or exceed age-related expectations. Interventions delivered beyond the classroom will be well-targeted and relevant and support children with their learning in class. Children will leave Botley as enthusiastic and motivated readers who enjoy reading a wide range of text types.