



Botley C of E Primary School

Handwriting Progression Document

At Botley C of E Primary School, we use Kinetic Letters in Early Years and in Key Stage 1. In Key Stage 2, children move to use the Nelson Handwriting scheme and move on to cursive handwriting. This document outlines the progression from Early Years through to Year 6. All staff writing on boards, in books and on displays should model this font for the pupils at the level that is expected for their class. i.e. Year 3 onwards should model a joined script.

Year Group	Handwriting
Early Years	<ul style="list-style-type: none"> <li>➤ Gross motor development and understanding of correct posture.</li> <li>➤ Fine motor skills are introduced alongside gross motor skills and using programmes such as dough disco.</li> <li>➤ Fine motor provision is found throughout the environment both indoor and out.</li> <li>➤ Children will learn the correct pencil grip.</li> <li>➤ Kinetic Letters scheme is introduced and letter formation is taught alongside FFT phonic lessons.</li> <li>➤ The following letters are taught by the end of the Autumn Term: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, q, x, y, z Children are taught letter formation in the following steps:</li> <li>➤ Step 1- Letter Trails are taught as whole body movements with the hand holding a Trail Maker</li> <li>➤ Step 2 -Letter Trails are practised with the finger in shallow sand tray</li> <li>➤ Step 3- Letter trails are practised with a pen on a white board.</li> <li>➤ Children introduced to scared and brave monkey.</li> </ul>
Year 1 Year 2	<ul style="list-style-type: none"> <li>➤ Handwriting lessons are taught as whole class during English.</li> <li>➤ Children work through the 6 Kinetic Letters families: <ul style="list-style-type: none"> <li>➤ Jumper            h m n r b p        down, bump Back up</li> <li>➤ Abracadabra    c a o d g q s      Pull in (all start with c)</li> <li>➤ Squirter           e                      In the middle</li> <li>➤ Window           l i t u                down, bump</li> <li>➤ Fisher             g j y f                pull around to make a tail</li> <li>➤ Slider             v w x z k            slide down</li> </ul> </li> <li>➤ There is a focus on appropriate and consistent letter height.</li> <li>➤ Children will consolidate their understanding of capital letters and these will be relative in height to lower case letters.</li> </ul>
Year 3	<p style="text-align: center;"><u>Nelson Handwriting</u></p> <ul style="list-style-type: none"> <li>➤ As children move into Key Stage 2, they move on to use Nelson Handwriting Scheme.</li> <li>➤ Revision of correct letter formation using ascender and descender as appropriate.</li> </ul>

	<p>Children will develop fluent handwriting skills, making their writing more consistent and easier to read. They will practise:</p> <ul style="list-style-type: none"> <li>➤ writing neatly and legibly with letters that are all a similar size</li> <li>➤ joining some letters</li> <li>➤ deciding which letters to join and which letters not to join</li> <li>➤ keeping their writing lines horizontal and keeping the space between lines parallel and consistent</li> <li>➤ keeping the down-strokes of their writing upright and parallel</li> <li>➤ making sure that descenders of one line do not touch the ascenders of the line below</li> </ul>
Year 4	<p>Children will continue to work on their fluent handwriting skills, making their writing more consistent and easier to read. They will practise:</p> <ul style="list-style-type: none"> <li>➤ writing neatly and legibly with letters that are all a similar size</li> <li>➤ joining some letters</li> <li>➤ deciding which letters to join and which letters not to join</li> <li>➤ keeping their writing lines horizontal and keeping the space between lines parallel and consistent</li> <li>➤ keeping the downstrokes of their writing upright and parallel</li> <li>➤ making sure that descenders of one line do not touch the ascenders of the line below.</li> </ul>
Year 5	<p>Children will continue to develop fluent, joined-up writing. This includes:</p> <ul style="list-style-type: none"> <li>➤ deciding whether or not to join specific letters</li> <li>➤ keeping letters of a consistent size</li> </ul> <p>Where appropriate, children may be awarded a pen. Consistency across books and time will need to be shown.</p>
Year 6	<p>Children will build on their Year 5 handwriting skills and continue to develop fluent, joined-up writing. This includes:</p> <ul style="list-style-type: none"> <li>➤ writing neatly and clearly</li> <li>➤ deciding whether or not to join specific letter</li> </ul> <p>By the end of Year 6 the aim is for children to meet ARE expectations in handwriting:</p> <p>Maintain legibility in joined handwriting when writing at speed.</p> <p>The national curriculum states that pupils should be taught to 'use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined'.</p> <p>Where appropriate, children may be awarded a pen. Consistency across books and time will need to be shown.</p>

