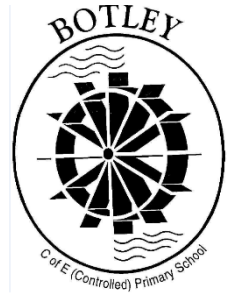


Botley C of E Primary School

Spelling Progression



At Botley C of E Primary School, we use Spelling Shed from Year 2-Year 6. Our Spelling curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Early Years statutory framework in Reception.

ELG: Writing

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Spelling	Year 1	Year 2	Year 3 & 4	Year 5 & 6
NC 2014 Expectations	<ul style="list-style-type: none"> • Spell: <ul style="list-style-type: none"> - words containing each of the 40+ phonemes already taught - common exception words - the days of the week • Name the letters of the alphabet: <ul style="list-style-type: none"> - naming the letters of the alphabet in order - using letter names to distinguish between alternative spellings of the same sound • Add prefixes and suffixes: <ul style="list-style-type: none"> - using the spelling rule for adding -s or -es as the plural marker or nouns and the third person singular marker for verbs - using the prefix un- - using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest] • Apply simple spelling rules and guidance, as listed in English Appendix 1 • Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. 	<p>Spell by:</p> <ul style="list-style-type: none"> • segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly • learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones • learning to spell common exception words • learning to spell more words with contracted forms • learning the possessive apostrophe (singular) [for example, the girl's book] • distinguishing between homophones and near-homophones • add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly • apply spelling rules and guidance, as listed in English Appendix 1 • write from memory simple sentences dictated by the teacher 	<ul style="list-style-type: none"> • use further prefixes and suffixes and understand how to add them (English Appendix 1) • spell further homophones • spell words that are often misspelt (English Appendix 1) • place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] • use the first two or three letters of a word to check its spelling in a dictionary • write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. 	<p>use further prefixes and suffixes and understand the guidance for adding them</p> <ul style="list-style-type: none"> • spell some words with 'silent' letters [for example, knight, psalm, solemn] • continue to distinguish between homophones and other words which are often confused • use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1 • use dictionaries to check the spelling and meaning of words • use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary • use a thesaurus

Year 2

Common Exception Words

These words can be used to supplement the weekly lists. Some words are pronounced differently with different accents to edit as required. Some are also included in weekly lists. We recommend that these words be practised through the year alongside spelling pattern words.

door	floor	poor	because	find	kind	mind	behind
child	children	wild	climb	most	only	both	old
cold	gold	hold	told	every	everybody	even	great
break	steak	pretty	beautiful	after	fast	last	past
father	class	grass	pass	plant	path	bath	hour
move	prove	improve	sure	sugar	eye	could	should
would	who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents	Christmas

List 1	List 2	List 3	List 4	List 5	List 6
The /j/ sound spelled -dge at the end of words	The /j/ sound spelled -ge at the end of words	The /j/ sound spelled with a g.	The /s/ sound spelled c before e, i and y.	The /n/ sound spelled kn and gn at the beginning of words.	Challenge Words
badge edge bridge dodge fudge ridge smudge judge wedge lodge	age huge change charge bulge village range orange hinge stage	gem gym giant magic giraffe energy digit engine religion gentle	race ice cell city fancy lace space circle circus rice	knock know knee knit knew knight gnome kneel gnat gnaw	door floor poor because find kind mind behind child children
List 7	List 8	List 9	List 10	List 11	List 12
The /r/ sound spelled 'wr' at the beginning of words.	The /l/ or /ul/ sound spelled '-le' at the end of words.	The /l/ or /ul/ sound spelled '-el' at the end of words. This spelling is used after m, n, r, s, v, w and commonly s.	The /l/ or /ul/ sound spelled '-al' at the end of words.	Words ending in '-il.'	Challenge Words
write written wrong wrap wren wrecked wrapped wriggle wrestle wrote	table apple bottle little middle bubble cable uncle ankle eagle	camel tunnel squirrel travel towel tinsel hazel vowel angel jewel	medal petal capital hospital animal equal final pedal local magical	pencil fossil nostril pupil April gerbil lentil evil anvil basil	wild climb most only both old cold gold hold told

List 13	List 14	List 15	List 16	List 17	List 18
The long vowel 'i' spelled with a y at the end of words.	Adding '-es' to nouns and verbs ending in 'y.'	Adding '-ed' to words ending in y. The y is changed to an i.	Adding '-er' to words ending in y. The y is changed to an i.	Adding 'ing' to words ending in 'e' with a consonant before it.	Challenge Words
cry fly dry try reply July shy spy sky why	flies tries replies cries copies babies carries spies supplies lorries	copied replied spied fried applied relied identified multiplied magnified supplied	happier happiest angriest angrier drier driest tidier tidiest funnier funniest	hiking shining surprising joking hoping smiling loving writing coming caring	every everybody even great break steak pretty beautiful after fast
List 19	List 20	List 21	List 22	List 23	List 24
Adding 'er' to words ending in 'e' with a consonant before it.	Adding '-ing' to words of one syllable. The last letter is doubled to keep the short vowel sound.	Adding '-ed' to words of one syllable. The last letter is doubled to keep the short vowel sound.	The 'or' sound spelled 'a' before ll and ll	The short vowel sound 'o.'	Challenge Words
nicer writer baker hoped loved largest closest looser safer simpler	patting humming dropping running hopping clapping sitting flipping wrapping slipping	patted hummed dropped clapped clipped wrapped napped ripped drummed dragged	all ball call walk talk always fall small also bald	other mother brother nothing cover money some dozen wonder done	last past father class grass pass plant path bath hour
List 25	List 26	List 27	List 28	List 29	List 30
The /ee/ sound spelled '-ey'	Words with the spelling 'a' after w and qu.	The /er/ and /or/ sound spelled with or or ar.	The /z/ sound spelled s.	The suffixes '-ment' and '-ness'	The suffixes '-ful' and '-less' If a suffix starts with a consonant letter. It is added straight onto most root words.
key donkey monkey chimney valley trolley journey turkey jockey kidney	want watch wander wand quality quad wasps squat quantity squash	word work worm world worth war warm towards warn warned	television treasure usual measure pleasure decision vision leisure version visual	payment enjoyment agreement achievement adjustment darkness rudeness sadness greatness kindness	careful playful thankful helpful wonderful useless careless homeless hopeless spotless

List 31	List 32	List 33	List 34	List 35	List 36
These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	Words ending in '-tion.'	Contractions – the apostrophe shows where a letter or letters would be if the words were written in full.	The possessive apostrophe (singular)	Challenge Words
there their here hear see sea too two blue blew	quiet quite bare bear sun son be bee night knight	station fiction motion nation education action injection caption fraction competition	can't didn't hasn't couldn't it's wasn't doesn't mustn't I'll she'	Megan's Ravi's Cody's Sophie's Sam's child's boy's man's dog's lady's	whole any many clothes busy people water again half money

Year 3

List 1	List 2	List 3	List 4	List 5	List 6
The /ow/ sound spelled 'ou.'	The /u/ sound spelled 'ou.'	The /i/ sound spelled with a 'y.'	Words with endings that sound like /ze/ as in measure are always spelled with '-sure.'	Words with endings that sound like /ch/ is often spelled '-ture' unless the root word ends in (t)ch	Challenge words
mouth around sprout sound spout ouch hound trout found proud	touch double country trouble young cousin enough encourage flourish couple	gym myth Egypt pyramid mystery symbol synonym lyrics system gymnastics	measure treasure pleasure enclosure displeasure composure leisure exposure closure disclosure	creature furniture picture nature adventure capture future sculpture fracture mixture	actual answer bicycle circle earth enough fruit island often popular
List 7	List 8	List 9	List 10	List 11	List 12
Words with the prefix 're.'	The prefix 'dis-' which has a negative meaning	The prefix 'mis-'	Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.	Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled	Challenge words
redo refresh return reappear redecorate revenge review replay reaction rebound	disappoint disagree disobey disable dislike dislocate disappear disadvantage disapprove dislodge	misbehave mislead misspell mistake misplace misread mistrust misunderstanding misuse mislaid	gardening gardened limited limiting developing developed listening listened covered covering	forgetting forgotten beginning preferred permitted regretting committed forbidden propelled equipped	centre decide disappear early heart learn minute notice regular therefore
List 13	List 14	List 15	List 16	List 17	List 18
The long vowel /a/ sound spelled 'ai'	The long /a/ vowel sound spelled 'ei.'	The long /a/ vowel sound spelled 'ey.'	Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.	Homophones – words which have the same pronunciation but different meanings and/or spellings	Challenge Words
straight painter fainted waist strainer chained claimed failure snail waiter	vein weigh eight neighbour sleigh reign freight reins veil eighteen	obey prey convey survey grey osprey disobey they surveyor conveyor	calmly exactly deadly bravely boldly gladly deeply clearly hourly quickly	grate great grown groan main mane meat meet missed mist	build describe imagine library natural ordinary promise recent suppose weight

List 19	List 20	List 21	List 22	List 23	List 24
The /l/ sound spelled 'al' at the end of words.	The /l/ sound spelled 'le' at the end of words.	Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'	Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'	Adding the suffix -ly. Words which do not follow the rules.	Challenge Words
arrival burial comical emotional national magical personal optional survival tropical	battle article struggle possible capable settle humble terrible example adjustable	gently simply humbly nobly durably terribly incredibly responsibly wrinkly possibly	basically frantically dramatically historically nationally emotionally accidentally automatically traditionally specifically	truly duly publicly daily slyly shyly fully wholly cooly happily	address arrive certain experience history mention occasionally probably reign sentence
List 25	List 26	List 27	List 28	List 29	List 30
Words ending in '-er' when the root word ends in /tʃ/.	Words with the /k/ sound spelled 'ch.'	Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.'	Words with the /s/ sound spelled 'sc'	Homophones: Words which have the same pronunciation but different meanings and/or spellings	Challenge words
teacher catcher richer stretcher watcher dispatcher butcher preacher cruncher scorcher	scheme chorus chemist echo character stomach monarch school anchor chaos	vague league plague tongue fatigue antique unique grotesque mosque plaque	science scene discipline fascinate crescent scissors ascend scented scenery descend	ball bawl berry bury brake break fair fare mail male	accidentally breathe century consider eight guard heard peculiar possible quarter
List 31	List 32	List 33	List 34	List 35	List 36
The suffix '-sion' pronounced /ʒən/	Challenge Words	Revision – spelling rules we have learned in Stage 3	Revision – spelling rules we have learned in Stage 3	Revision – spelling rules we have learned in Stage 3	Revision – spelling rules we have learned in Stage 3
division invasion confusion decision collision television erosion vision fusion revision	difficult important length perhaps position pressure question strange special purpose	pleasure island dislocate disadvantage decide survey exactly bravely ordinary promise	freight hourly missed suppose plaque descend grotesque automatically daily scented	teacher scheme history mention bawl crescent eighteen regular disable mane	disappear reaction capable personal specifically misunderstanding freight committed forbidden neighbour

Year 4

List 1	List 2	List 3	List 4	List 5	List 6
These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	The prefix 'in-' can mean both 'not' and 'in'/'into'. In these spellings the prefix 'in-' means 'not.'	Before a root word starting with l, the 'in-' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-'	The prefix 'sub-' which means under or below.	The prefix 'inter-' means between, amongst or during.	Challenge Words
accept except knot not peace piece plain plane weather whether	inactive incorrect invisible insecure inflexible indefinite inelegant incurable inability inadequate	illegal illegible immature immortal impossible impatient imperfect irregular irrelevant irresponsible	submarine subject subway submerge subtropical subdivide subheading substandard subtitle submit	interact intercity international interfere interview intercept intercom internet interchange interface	calendar appear believe grammar increase interest opposite straight strength women
List 7	List 8	List 9	List 10	List 11	List 12
The suffix '-ation' is added to verbs to form nouns	The suffix '-ation' is added to verbs to form nouns.	Adding -ly to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'	Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'	Word with the 'sh' sound spelled ch.	Challenge Words
information sensation preparation vibration decoration donation duration registration population determination	adoration admiration coronation detonation observation location generation exploration combination illustration	sadly completely wildly bravely gently foolishly proudly horribly nervously happily	usually finally beautifully thoughtfully wonderfully carefully faithfully peacefully cruelly generally	chef chalet machine brochure parachute chute chaperone chandelier crochet quiche	complete continue experiment famous favourite February naughty material knowledge remember
List 13	List 14	List 15	List 16	List 17	List 18
Adding the suffix '-ion'. When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'	Adding the suffix '-ous'. Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.	The suffix '-ous'. The final 'e' of the root word must be kept if the sound of 'g' is to be kept.	The 'ee' sound spelled with an 'i.'	The suffix '-ous'. If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.	Challenge Words
expansion extension comprehension tension suspension exclusion provision explosion erosion invasion	poisonous dangerous mountainous marvellous perilous tremendous enormous jealous precious disastrous	courageous outrageous nervous famous adventurous disadvantageous ridiculous carnivorous rapturous torturous	merriment happiness plentiful penniless happily prettiest nastiness beautiful pitiful silliness	serious obvious curious hideous spontaneous courteous furious various victorious gaseous	breath business caught different exercise extreme medicine possession although thought

List 19	List 20	List 21	List 22	List 23	List 24
The 'au' digraph	The suffix '-ion' when the root word ends in 'i' or 'ie' then the suffix becomes '-tion.'	The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.'	The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'	Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring	Challenge Words
naughty caught fraught automatic astronaut cause author applaud taught audience	invention injection action hesitation completion stagnation nomination migration conservation selection	expression discussion confession permission admission impression obsession procession omission concussion	musician magician electrician politician mathematician technician optician beautician physician dietician	reluctantly quickly generously unexpectedly gently curiously furiously seriously victoriously courteously	group height particular potatoes separate surprise through various though woman
List 25	List 26	List 27	List 28	List 29	List 30
Homophones – words which have the same pronunciation but different meanings and/or spellings.	The /s/ sound spelled c before 'i' and 'e'.	Some words have similar spellings, root words and meanings. We call these word families. 'sol word family' and 'real word family'	Some words have similar spellings, root words and meanings. We call these word families. 'phon word family' and 'sign word family'	Prefixes – 'super-', 'anti' and 'auto.'	The prefix bi- meaning two.
scene seen whose who's affect effect here hear heel heal	circle century centaur circus princess voice medicine celebrate celery pencil	solar solution soluble insoluble dissolve real reality realistic unreal realisation	phone telephone phonics microphone phonograph sign signature assign designer signaller	supermarket superman superstar superhuman antiseptic anticlockwise antisocial autobiography autograph automatic	bicycle biplane biped bicentennial biannual bilingual bicuspid biceps binoculars bisect
List 31	List 32	List 33	List 34	List 35	List 36
Challenge Words	Plural possessive apostrophes.	Revision – spelling rules we have learned in Stage 4.	Revision – spelling rules we have learned in Stage 4.	Revision – spelling rules we have learned in Stage 4.	Revision – spelling rules we have learned in Stage 4.
accident actually busy eighth forward forwards guide possess occasion Wednesday	girls' boys' babies' children's men's mice's ladies' cats' women's geese's	expression musician reluctantly group scene circle solar supermarket bicycle except	incorrect illegible subject international believe preparation coronation wildly bravely thoughtfully	brochure famous tension penniless hideous different astronaut completion admission mathematician	gently separate affect unexpectedly potatoes circus insoluble microphone superhuman bicentennial

Year 5

List 1	List 2	List 3	List 4	List 5	List 6
Words ending in '-ious.'	Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.'	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.	Challenge Words
ambitious infectious fictitious nutritious repetitious amphibious curious devious notorious obvious	delicious atrocious conscious ferocious gracious luscious malicious precious spacious suspicious	official special artificial crucial judicial beneficial facial glacial especially multiracial	potential essential substantial influential residential confidential impartial preferential torrential circumstantial	financial commercial provincial initial spatial palatial controversial initially controversially financially	appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable
List 7	List 8	List 9	List 10	List 11	List 12
Words ending in '-ant.' '-ant' is used if there is an 'a' or 'ay' sound in the right place.	Words ending in '-ance.' '-ance' is used if there is an 'a' or 'ay' sound in the right place.	Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There are many exceptions to this rule.	Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation.'	Words ending in '-ably' and '-ibly.'	Challenge Words
abundant brilliant constant distant dominant elegant fragrant ignorant tolerant vacant	abundance brilliance elegance extravagance tolerance hesitancy relevancy vacancy dominancy abundancy	innocence decent frequent emergent confidence competence transparent eloquence violent intelligence	dependable comfortable understandable reasonable enjoyable reliable possible horrible terrible incredible	reliably dependably comfortably possibly horribly terribly visibly incredibly sensibly legibly	accommodate available controversy dictionary marvellous opportunity secretary sincerely suggest twelfth
List 13	List 14	List 15	List 16	List 17	List 18
Words ending in '-able.'	Adverbs of time (temporal adverbs) these are words to develop chronology in writing.	Adding suffixes beginning with vowel letters to words ending in -fer.	Words with 'silent' letters at the start.	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	Challenge Words
changeable noticeable manageable agreeable knowledgeable replaceable microwaveable salvageable rechargeable irreplaceable	afterwards immediately earlier eventually previously finally recently yesterday tomorrow whilst	referring preferred transferring reference referee preference transference difference inference conferring	knight wreckage writer knowledge knuckle wreath pterodactyl mnemonic wrestler knife	doubt island lamb solemn thistle autumn build receipt ascend disciple	amateur ancient awkward criticise excellent foreign pronunciation symbol yacht equipment

List 19	List 20	List 21	List 22	List 23	List 24
Words spelled with 'ie' after c.	Words with the 'ee' sound spelled ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/	Words containing the letter string 'ough' where the sound is /aw/.	Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.	Adverbs of possibility. These words show the possibility that something has of occurring.	Challenge Words
ancient science species efficient deficient glacier scientists sufficient emergencies inefficient	deceive conceive receive perceive receipt protein caffeine seize either neither	bought fought thought ought sought nought brought wrought afterthought thoughtfulness	though although dough doughnut rough enough tough plough bough toughen	definitely possibly probably frequently infrequently occasionally rarely certainly obviously often	accompany communicate conscience desperate disastrous interfere nuisance queue restaurant rhythm
List 25	List 26	List 27	List 28	List 29	List 30
These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	Challenge Words
advice advise device devise licence license practice practise prophecy prophesy	aisle isle aloud allowed altar alter ascent assent farther father	guessed guest heard herd morning mourning past passed bridal bridle	cereal serial complement compliment principal principle stationary stationery wary weary	affect effect precede proceed draft draught dessert desert whose who's	achieve apparent bargain bruise community mischievous muscle necessary vehicle system
List 31	List 32	List 33	List 34	List 35	List 36
Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.	Challenge Words	Revision: Year 5 words	Revision: Year 5 words	Revision: Year 5 words	Revision: Year 5 words
co-ordinate co-operate co-own co-author re-enter re-examine re-evaluate re-educate re-explain re-energise	immediate sincere changeable afterwards referring knight doubt amateur ancient deceive	bought though definitely accompany advice aisle guessed cereal affect achieve	fictitious conscious constant elegance frequent understandable comfortably controversy manageable earlier	transferring writer ascend awkward species receive thought dough probably conscience	device aloud heard complement precede community principle muscle desert stationary

Year 6

List 1	List 2	List 3	List 4	List 5	List 6
Challenge Words	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Challenge Words
muscle prejudice available determined rhyme identity accommodate suggest competition existence	accompany average conscience develop explanation immediately necessary privilege rhythm symbol	according awkward conscious dictionary familiar individual neighbour profession sacrifice system	achieve bargain controversy disastrous foreign interfere nuisance programme secretary temperature	aggressive bruise convenience embarrass forty interrupt occupy pronunciation shoulder thorough	amateur category correspond environment frequently language occur queue signature twelfth
List 7	List 8	List 9	List 10	List 11	List 12
Challenge Words	Challenge Words	Challenge Words	Challenge Words	Words with the short vowel sound /ɪ/ spelled y	Words with the long vowel sound /i:/ spelled with a y.
ancient cemetery criticise equipped government leisure opportunity recognise sincerely variety	apparent committee curiosity guarantee lightning parliament recommend soldier vegetable especially	appreciate communicate definite exaggerate harass marvellous persuade relevant stomach vehicle	attached community desperate excellent hindrance mischievous physical restaurant sufficient yacht	rhythm system physical symbol mystery lyrics oxygen symptom typical crystal	rhyme occupy apply hyphen hygiene python supply identify multiply recycle
List 13	List 14	List 15	List 16	List 17	List 18
Spelling Rules: Adding the prefix '-over' to verbs.	Convert nouns or verbs into adjectives using suffix '-ful.'	Spelling Rules: Words which can be nouns and verbs.	Words with an /o/ sound spelled 'ou' or 'ow.'	Words with a 'soft c' spelled /ce/.	Prefix dis, un, over, im.
overbalance overthrow overturned overcoat overslept overcook overpaid overreact overtired overlooked	merciful plentiful beautiful fearful faithful boastful doubtful thankful pitiful fanciful	produce impact transport silence permit object contest subject increase freeze	shoulder smoulder mould thrown known blown window shallow soul poultry	prejudice nuisance hindrance sacrifice cemetery certificate celebrate necessary deceased December	disappointed dissatisfied dissimilar unsure unnecessary unnatural overseas overrule overreact impatient
List 19	List 20	List 21	List 22	List 23	List 24
Words with the /f/ sound spelled ph.	Words with origins in other countries	Words with unstressed vowel sounds.	Words with endings /shuhl/ after a vowel letter.	Words with endings /shuhl/ after a consonant letter.	Words with the common letter string 'acc' at the beginning of words.
graph pheasant phone photo physical alphabet dolphin elephant pamphlet	hoist easel restaurant pyjamas bungalow veranda ballet blizzard gymkhana	explanatory environment secretary jewellery poisonous company desperate definitely reference	antisocial official superficial special artificial social racial crucial facial	influential martial spatial partial confidential essential substantial potential sequential	accompany accommodate access accuse accost accrue accuracy accomplish accumulate

List 25	List 26	List 27	List 28	List 29	List 30
Words ending in '-ably'	Words ending in '-ible'	Adding the suffix '-ibly' to create an adverb.	Changing '-ent' to '-ence.'	-er, -or, -ar at the end of words.	Adverbs synonymous with determination.
changeably noticeably dependably comfortably reasonably adorably valuably believably considerably tolerably	reversible incredible possible horrible terrible responsible legible forcible sensible visible	reversibly responsibly possibly horribly terribly visibly incredibly sensibly forcibly legibly	excellent excellence silent silence evident evidence convenient convenience different difference	computer superior customer soldier shoulder interior calendar popular particular radiator	intently diligently repeatedly knavishly determinedly resolutely relentlessly persistently tenaciously continually
List 31	List 32	List 33	List 34	List 35	List 36
Adjectives to describe settings	Vocabulary to describe feelings.	Adjectives to describe character	Grammar Vocabulary	Grammar Vocabulary	Mathematical Vocabulary
picturesque magnificent regal tranquil sinister unsightly spectacular majestic noiseless bustling	euphoric delighted despondent incensed terrified apprehensive jittery optimistic positive sanguine	amiable obnoxious disagreeable grotesque repugnant exquisite courageous gargantuan valiant delightful	modal relative pronoun clause parenthesis bracket cohesion ambiguity adverb determiner	subject object active passive synonym antonym ellipsis hyphen colon punctuation	addition subtraction multiplication division parallel horizontal vertical circumference diameter calculation