



Securing an Excellent Religious Education Curriculum for the children of Botley C of E Primary

Intent of the Religious Education Curriculum

At Botley C of E Primary School, we have designed our Religious Education curriculum with the belief that all our children will learn from and about religion and become resilient, accepting, mindful and inquisitive learners. The aim of RE is to acquire knowledge, understanding and insight into Christianity and other principal religions represented in Great Britain and across the world. It is vital for children to understand other beliefs and makes connections with their own faith and values and to develop their Spiritual, Moral, Social and Cultural values. In this way they will become respectful, responsible citizens of their future communities.

We have a responsibility to support the children in adopting an accurate and increasing understanding of different religions and encourage children to ask questions about the world. Together we should celebrate the diverse and rich communities and allow children to be culturally aware within the world we live. As a result, we will encourage children to reflect on their own beliefs, values and experiences and provide inclusive opportunities that develop confidence and identifies that all our children are unique and that they should be tolerant of other's beliefs.

Within our school setting we have a distinctly Christian character as a Church of England school, although acknowledge and respect that children and families will come from a diversity of backgrounds.

Implementation of the Religious Education Curriculum

The RE curriculum is built upon the agreed syllabus for Hampshire. At Botley C of E Primary School, RE will be taught discretely through days of blocked learning per half term unit. However, children's knowledge and concepts will continue to be revisited and developed continuously through acts of collective worship, work on our school values of Determination, Respect and Stewardship and the threading of SMSC opportunities through the curriculum. Concepts that strand through the Religious Education curriculum and identified and mapped in order that children are supported to make linkages and develop a deeper understanding of the unit through repetition and progression of skills that build upon previous units of learning.

Staff model explicitly the subject-specific vocabulary, understanding and skills relevant to the learning in order to enable children to develop and retain knowledge and understanding.

Year on year, RE lessons will build upon prior knowledge and develop skills, encouraging children to learn about and compare the religions they have studied and their own beliefs. In KS1 and KS2 Christianity will be studied along with another principal religion within each phase. These are Hinduism, Judaism and Islam.

All Religious Education lessons will explore a five step cycle of enquiry in relation to the focused concepts. This will allow children to communicate, apply, enquire, contextualise and evaluate.

Impact of the Religious Education Curriculum

The children at Botley C of E Primary School will gain a wider understanding of the world around them and the beliefs of others. They will be able to make links between their own lives and beliefs and those of others in their community and the wider world which will support them in finding a sense of belonging.

Children will always feel valued as individuals and feel that their beliefs are respected and celebrated in a safe and accepting environment. Enjoyment of the RE curriculum will promote resilient, accepting, mindful and inquisitive learners.

A high proportion of the children will be working at Age Related Expectation or beyond at key points of their primary school journey and they will be effectively prepared for the next stage within the subject of Religious Education.