



Securing an Excellent Modern Foreign Language Curriculum for the Key Stage Two Children of Botley C of E Primary School

The Intent of the Modern Foreign Languages Curriculum

The Modern Foreign Language focus at Botley C of E Primary School is French. The intent is for the children through Key Stage Two to learn more, know more and understand more of both the language and culture of France. Learning a foreign language is an important aspect of being a global citizen and of being a member of a multi-cultural society. Our high-quality languages education will foster children's curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, in both oral and written forms. The curriculum should provide opportunities for them to communicate with increasing confidence for practical purposes and for different audiences and to continually improve the accuracy of their pronunciation, intonation and grammar.

The Implementation of the Modern Foreign Languages Curriculum

Children have regular lessons in French throughout Key Stage 2 in which they follow a curriculum that covers and develops a wide range of important vocabulary. They will listen attentively to spoken language and show understanding by joining in, responding to and engaging in conversations. They will ask and answer questions, express opinions and respond to those of others. They will be taught to speak in sentences, using familiar vocabulary, phrases and basic language structures and develop accurate pronunciation and intonation. They will be set scenarios in which they will need to respond to a range of audiences orally and in writing and will have opportunities to read French. Teachers will share stories, songs, poems and rhymes in French. They will introduce children to using a dictionary to allow them to describe people, places, things and actions orally and in writing. They will be taught the importance of basic grammar structures of the French language and how these differ from or are similar to English. ICT will be used extensively to support children in their learning of Modern Foreign Languages at this school.

The MFL curriculum is carefully planned so that children build on their oral and written skills in French each year. The curriculum plan not only builds on vocabulary, but also on grammatical structures and cultural understanding.

Children are assessed throughout units of MFL so that teachers can respond to need and children also have the opportunity to self-reflect on their learning.

The Impact of the Modern Foreign Languages Curriculum

The impact of our Modern Foreign Languages curriculum is that children are increasingly confident to communicate in French in a range of ways and have an increased understanding of France as a country. Their French vocabulary and language structures will have increased and they will be secure in their understanding. They will show an interest in foreign languages which we want them to take with them as they progress through their education. A high proportion of the children will be working at Age Related Expectations or beyond. The children will be well prepared for the next stage of their education in Modern Foreign Languages.