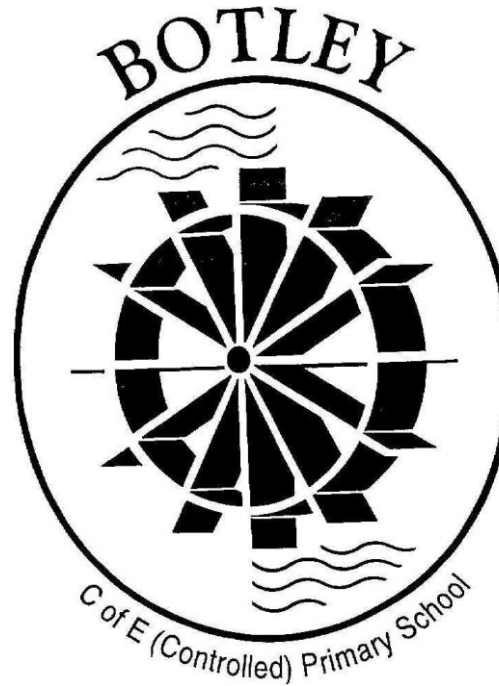


Botley C of E Primary School



Curriculum Subject Map: Years 3-6
Modern Foreign Languages (French)

Year 3	
Autumn 1	<p><u>Greetings</u> Outcome: Pupils learn how to introduce themselves, to ask how someone is and to say how they are feeling. Content:</p> <ul style="list-style-type: none"> • Introductions (bonjour, salut, je m'appelle) • Expressing how you feel <p>Skills:</p> <ul style="list-style-type: none"> • Listening and responding • Appreciating stories, songs and rhymes
Autumn 2	<p><u>French adjectives of colour, size and shape</u> Outcome: pupils learn to say the names of colours, describe shapes using colour and size, create an animal from 2D shapes, and works of art inspired by French artist Matisse. Content:</p> <ul style="list-style-type: none"> • Colours and shapes • Recognising and using adjectives of size and colour <p>Skills:</p> <ul style="list-style-type: none"> • Presenting ideas and information orally • Developing accurate pronunciation
Spring 1	<p><u>Playground games</u> Outcome: children, recognise and use the numbers to twelve, ask how old someone is and say how old they are and compare sentence structures in French and English. Content:</p> <ul style="list-style-type: none"> • Counting 1-12 • Saying your age <p>Skills:</p> <ul style="list-style-type: none"> • Exploring patterns and sounds of language • Speaking in sentences
Spring 2	<p><u>In the classroom</u> Outcome: Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text. Content:</p> <ul style="list-style-type: none"> • Classroom instructions

	<ul style="list-style-type: none"> • Saying what you have (or don't have) <p>Skills:</p> <ul style="list-style-type: none"> • Asking and answering questions • Reading short sentences
Summer 1	<p><u>Transport</u></p> <p>Outcome: children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect their punctuation.</p> <p>Content:</p> <ul style="list-style-type: none"> • Types of transport • Saying how and where you are travelling to/from <p>Skills:</p> <ul style="list-style-type: none"> • Linking spelling, sound, and meaning of words • Adapting phrases to create new sentences
Summer 2	<p><u>Circle of life</u></p> <p>Outcome: children explore habitats, food chains and life cycles, broaden their vocabulary and deepen their understanding of sentence structures.</p> <p>Content:</p> <ul style="list-style-type: none"> • Using a dictionary to find animal nouns • Describing elements of a food chain <p>Skills:</p> <ul style="list-style-type: none"> • Using a bilingual dictionary • Writing sentences using a model for support

	Year 4
Autumn 1	<p><u>Portraits</u> Outcome: Inspired by works from the Louvre, children describe facial expressions and build on their descriptive vocabulary, understanding of adjectival agreements and sentence structure. Content:</p> <ul style="list-style-type: none"> • Describing people's looks and personality • Writing a descriptive paragraph • French arts and culture <p>Skills:</p> <ul style="list-style-type: none"> • Describing people orally and in writing • Speaking in sentences and using familiar structures
Autumn 2	<p><u>Clothes</u> Outcome: children name items of clothing, the different forms of the indefinite article and possessive adjective, practise using the correct adjectival agreement. Content:</p> <ul style="list-style-type: none"> • Describing clothes • Possessive adjectives <p>Skills:</p> <ul style="list-style-type: none"> • Reading carefully and showing understanding of phrases and simple writing • Understanding basic grammar- gender and adjectival agreement
Spring 1	<p><u>Numbers, calendars and birthdays</u> Outcome: children learn the days of the week and seasons through maths, songs, surveys and the research of French festivals finishing with a birthday celebration. Content:</p> <ul style="list-style-type: none"> • Counting 1-31 • Days and dates <p>Skills:</p> <ul style="list-style-type: none"> • Developing accurate pronunciation and intonation • Exploring the patterns and sound of language through songs and rhymes
Spring 2	<p><u>Weather and the water cycle</u> Outcome: children describe the weather, make statements about the weather in French cities, including compass points and temperatures and learn about the water cycle.</p>

	<p>Content:</p> <ul style="list-style-type: none"> • Weather and temperature reporting • French cities • The water cycle <p>Skills:</p> <ul style="list-style-type: none"> • Developing the ability to understand new words • Presenting ideas and information orally
Summer 1	<p><u>French food</u></p> <p>Outcome: children apply their understanding within a new context; using number when paying for items in a café, and their language detective skills to interpret authentic French menus.</p> <p>Content:</p> <ul style="list-style-type: none"> • Ordering food and drinks • French food • Healthy eating <p>Skills:</p> <ul style="list-style-type: none"> • Listening and responding to spoken language • Engaging in conversations
Summer 2	<p><u>Eurovison</u></p> <p>Outcome: children learn different ways of asking questions and to unpick and understand structures that can be used again, using different vocabulary for different contexts, before writing their own songs.</p> <p>Content:</p> <ul style="list-style-type: none"> • Expressing opinions • Name of countries <p>Skills:</p> <ul style="list-style-type: none"> • Expressing opinions and responding to those of others • Adapting phrases to create new sentences

	Year 5
Autumn 1	<p><u>Monster pets</u></p> <p>Outcome: children use their 'detective skills' to extract information, identify and sort nouns by their gender, develop their understanding of sentence structure and describe their own monster pet in writing.</p> <p>Content:</p> <ul style="list-style-type: none"> • Understanding a non-fiction text • Body parts and description <p>Skills:</p> <ul style="list-style-type: none"> • Describing things orally and in writing • Understanding and responding to written language from an authentic source
Autumn 2	<p><u>Space explorers</u></p> <p>Outcome: children develop their scientific vocabulary as well as their grammar, write their own poems using figurative language and develop their sentence structure by adding adjectives, making comparisons and giving reasons using 'because'.</p> <p>Content:</p> <ul style="list-style-type: none"> • Writing explanations <p>Skills:</p> <ul style="list-style-type: none"> • Exploring patterns and sounds of language • Reading carefully and showing understanding of simple writing
Spring 1	<p><u>Shopping</u></p> <p>Outcome: children develop vocabulary associated with a trip to France, as well as building their understanding of sentence structures, questions and phrases. They also apply their language detective skills when faced with an unfamiliar text.</p> <p>Content:</p> <ul style="list-style-type: none"> • Asking for things and quantities of things • Numbers 1 to 100 and beyond, working with Euros <p>Skills:</p> <ul style="list-style-type: none"> • Developing an appreciation of a range of writing • Developing the ability to understand new words
Spring 2	<p><u>French speaking world</u></p> <p>Outcome: children learn to give and follow directions in French and to use comparative language, which they practise as they explore different French speaking countries</p> <p>Content:</p> <ul style="list-style-type: none"> • French speaking countries

	<ul style="list-style-type: none"> • Comparing physical features and climate <p>Skills:</p> <ul style="list-style-type: none"> • Describing places orally and in writing • Developing accurate pronunciation
Summer 1	<p><u>A week in the life</u></p> <p>Outcome: children the verbs 'avoir' and 'être', identify the infinitive and others forms of verbs, and learn to use the correct verb ending for different subject pronouns, whilst recognising some verbs are irregular.</p> <p>Content:</p> <ul style="list-style-type: none"> • Days and times • Regular verb forms <p>Skills:</p> <ul style="list-style-type: none"> • Listening attentively to spoken language • Understanding basic grammar- verbs
Summer 2	<p><u>Meet the family</u></p> <p>Outcome: children learn how to describe family members and what they like and dislike, using the correct form of mon, ma and mes, and making sure of adjectival agreement, before preparing a short written presentation.</p> <p>Content:</p> <ul style="list-style-type: none"> • Introducing family members • Comparing what people like <p>Skills:</p> <ul style="list-style-type: none"> • Expressing opinions and responding to those of others • Speaking in sentences using familiar vocabulary

	Year 6
Autumn 1	<p><u>French sports and the Olympics</u></p> <p>Outcome: children learn to conjugate the verb 'aller'- to go and which preposition to use to express going to a country. They learn sports vocabulary, how to express preferences and expand their knowledge of country names. They develop their knowledge of cultural knowledge of Petanque, the Tour de France and the Olympics and consolidate their learning by writing a magazine about participating in the Olympic Games.</p> <p>Content:</p> <ul style="list-style-type: none"> • Talking and writing about sports, preferences and visiting countries • Conjugating a verb and using prepositions • Learning about the particular sporting events in France and the Olympic sports <p>Skills:</p> <ul style="list-style-type: none"> • Learning new vocabulary and writing a magazine interview • Engaging in conversations • Developing awareness of cultural sporting events
Autumn 2	<p><u>French football champions</u></p> <p>Outcome: pupils learn strategies which they can use in their future learning of other languages and subjects as well as developing their speaking and listening skills; asking and responding to questions and adapting written football player profiles.</p> <p>Content:</p> <ul style="list-style-type: none"> • Talking and writing about football and learning new vocabulary • Decipher a football profile and learn to write one • Talking and writing about which country a person come from • Understanding about French football, players and teams <p>Skills:</p> <ul style="list-style-type: none"> • Learning to spot cognates and develop strategies to work out what a word might mean and strategies for learning and recalling new words • Learning new vocabulary and writing a sports profile
Spring 1	<p><u>Life at home</u></p> <p>Outcome: children learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom.</p> <p>Content:</p> <ul style="list-style-type: none"> • Describing rooms and objects in the house

	<ul style="list-style-type: none"> • Describing the position of objects and rooms <p>Skills:</p> <ul style="list-style-type: none"> • Using prepositions • Reading and understanding text • Asking and answering questions
Spring 2	<p><u>Planning a holiday in France</u></p> <p>Outcome: children learn to use a combination of present and near future tenses, and become familiar with holiday related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why; ultimately research and plan a holiday to France.</p> <p>Content:</p> <ul style="list-style-type: none"> • Developing and using the vocabulary for planning a trip • Justifying ideas and opinions orally and in writing <p>Skills:</p> <ul style="list-style-type: none"> • Responding to language from a variety of authentic sources • Writing and using a variety of grammatical structures
Summer 1	<p><u>A visit to a town in France</u></p> <p>Outcome: in learning directional and transport vocabulary and prepositions phrases, the children explore their journey to school and what places in town are worth a visit and why. They practise giving opinions and talk about a trip to France.</p> <p>Content:</p> <ul style="list-style-type: none"> • Comparing cities • Giving directions <p>Skills:</p> <ul style="list-style-type: none"> • Finding ways of communicating what they want to say • Communicating for practical purposes
Summer 2	<p><u>French sports and the Olympics</u></p> <p>Outcome: children learn to conjugate the verb 'aller'- to go and which preposition to use to express going to a country. They learn sports vocabulary, how to express preferences and expand their knowledge of country names. They develop their knowledge of cultural knowledge of Petanque, the Tour de France and the Olympics and consolidate their learning by writing a magazine about participating in the Olympic Games.</p> <p>Content:</p> <ul style="list-style-type: none"> • Talking and writing about sports, preferences and visiting countries • Conjugating a verb and using prepositions

	<ul style="list-style-type: none">• Learning about the particular sporting events in France and the Olympic sports <p>Skills:</p> <ul style="list-style-type: none">• Learning new vocabulary and writing a magazine interview• Engaging in conversations• Developing awareness of cultural sporting events
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