

## Securing an Excellent Personal Social and Health Education Curriculum for the Children of Botley C of E Primary School



### The Intent of the PSHE Curriculum

At Botley C or E Primary School, the intent for the PSHE curriculum is to provide a wealth of learning opportunities and experiences, embed our school values of respect, determination and stewardship for ourselves and those around us. It specifically promotes children's personal, social and health development and helps them to grow as individuals and as members of families and our community. We explore the children's interest by exploring six key areas: Me and my Relationships, Valuing Difference, Keeping myself safe, Rights and Responsibilities, Being my Best and Growing and Changing.

PSHE equips children and young people with knowledge and practical skills to live healthy, safe, fulfilled and responsible lives, both now and in the future. Through the explicit teaching of mental and emotional health, we promote pupils' wellbeing through an understanding of their own and others' emotions and the development of healthy coping strategies. It also contributes to safeguarding, providing pupils with knowledge, understanding and strategies to keep themselves healthy and safe, as well as equipping them to support others who are facing challenges.

PSHE also enables them to reflect on and clarify both their own and fundamental British values and attitudes, and explore the complex and sometimes conflicting range of attitudes and principles they encounter now and in the future.

### The Implementation of the PSHE Curriculum

PSHE will be an important aspect of the children's learning in every year group and is carefully sequenced and organised across the school to form a coherent, narrative. It is taught through an enquiry led approach so that children learn to ask questions, discuss and debate, reflect and draw their own interpretations and conclusions from the topics that are explored. This enables pupils to reinforce and build upon prior learning, make connections and develop subject specific language.

In the Foundation Stage it is taught within appropriate aspects of the Early Years Curriculum. In Years 1-6, PSHE is delivered through subject specific teaching using the programmes from Coram Education's SCARF syllabus, whose programmes are aligned with the National Curriculum (Citizenship, PSHE Education). Although sessions are taught weekly, the key concepts are integrated

throughout many areas of the curriculum and promoted through our school ethos and Heart Values of stewardship, determination and respect.

Concepts that strand through the PSHE curriculum are identified and mapped in order that children are supported to make links and develop a deeper understanding of the key concepts by recalling previous units of learning.

Staff model explicitly the subject-specific vocabulary, understanding and skills relevant to the learning and enable children to develop and retain new knowledge and understanding. Assessment is ongoing throughout each unit to inform teachers of progress and to support them with responsive teaching approaches that ensure that they appropriately meet the needs of all.

Our children will be given a variety of experiences both in and out of the classroom as appropriate in order to create memorable learning opportunities and to experience success and enjoyment within the subject.

#### The Impact of the PSHE Curriculum

The impact of our PSHE curriculum is that all children will feel respected as individuals and feel that their beliefs are valued and celebrated in a safe and accepting environment.

Children will build upon prior learning in order to continuously develop self-confidence, empathy, resilience and stewardship. They are equipped to ask insightful questions and consider different arguments. They will use appropriate language to debate, with an appreciation of other people's opinions and develop the ability to justify their reasons.

Within Botley C of E Primary School children have the opportunity to have a say in decisions that affect them within school. Pupil Voice enables children to play an active role in their education and schooling, and as a result our school has become more attentive and responsive towards their views.

A high proportion of children will be working at Age Related Expectations or beyond at key points and they are effectively prepared for the next stage of their educational journey within the subject of PSHE.