



Botley C of E Primary School
Relationship and Sex Education Curriculum

A key element of our PSHE provision is delivering the statutory Relationships and Sex Education (RSE) and Health Education curriculum (2020). All of the statutory requirements are covered throughout school in a sensitive and age appropriate way, through our PSHE scheme of work - 'SCARF' (Safety, Caring, Achievement, Resilience, Friendship).



The table below outlines the aspects of the RSE curriculum that are taught in each year group as part of the children's PSHE learning.

Year Group	Families and people who care for me	Online relationships	Being Safe	Caring friendships	Respectful relationships
Year R	All about me Who can help me? Where do babies come from? Caring for our world Me and my special people Getting bigger Looking after my special people Life stages- plants, animals, humans Same and different families Safe indoors and outdoors People who help keep me safe	Keeping safe online	Me and my body- girls and boys Keeping safe online Life stages: Human life stage- who will I be? Me and my body- girls and boys Listening to my feelings People who keep me safe What's safe to go on my body Who can help me? Safe indoors and outdoors Looking after my friends Same and different	Who can help me? All about me Me and my special people Same and different I am a friend Looking after my friends I am caring Bouncing back when things go wrong Yes, I can! My feelings (2) My feelings	I am a friend Looking after my friends Same and different families Same and different Where do babies come from? What makes me special All about me Me and my special people Same and different homes Getting bigger Bouncing back when things go wrong I am caring

	Life stages: Human life stage- who will I be? My feelings My feelings (2)				Being helpful at home and caring for our classroom Caring for our world Me and my body- girls and boys
Year 1	Taking care of a baby Who are our special people? Special people balloons Same or different Who can help? Good or bad touches? Surprises and secrets	Sharing pictures	Harold's School Rules Surprises and Secrets Good or bad touches? Sharing pictures Keeping privates private Who can help (1) Our feelings Thinking about feelings	Good Friends How are you listening? Harold has a bad day Unkind, tease or bully? It's not fair Who can help (2) Pass on the praise Surprises and secrets	Pass on the Praise Same or different How are you listening? Harold has a bad day Why we have classroom rules It's not fair Harold's school rules Who can help (2) Unkind, tease or bully? Taking care of something Surprises and secrets Good or bad touches? Sharing pictures
Year 2	My special people	Playing games	What should Harold say? Playing games Should I tell? Fun or not? Some secrets should never be kept How safe would you feel? My body, your body I don't like that Feeling safe	Being a good friend An act of kindness A helping hand Solve the problem Getting on with others	What makes us who we are? How do we make others feel? Our ideal classroom (1) An act of kindness Getting on with others Our ideal classroom (2) Bullying or teasing? Don't do that! Types of bullying I don't like that!
Year 3	Family and friends Looking after our special people	I am fantastic Relationship tree Zeb	Dan's dare Safe or unsafe? None of your business	Friends are special Relationship tree	Our friends and neighbours Zeb

	Let's celebrate our differences	Let's celebrate our differences None of your business! Super searcher Recount task	Raisin challenge Secret or Surprise? Body space Danger or risk? The risk robot Helping each other to stay safe	Looking after our special people How can we solve this problem?	For or against? Let's celebrate our differences How can we solve this problem? Thanks Respect and challenge Family and friends None of your business!
Year 4	Friend or acquaintance? My feelings are all over the place What would I do? The people we share our world with Together	How do we make a difference? Picture wise In the news That is such a stereotype! Raisin challenge (2)	Islands Raisin challenge (2) Secret or surprise? Danger, risk or hazard? How dare you? Who helps us stay healthy and safe? All change! Safety in numbers	Together Can you sort it? Friend or acquaintance OK or not ok (2) Making choices Ok or not ok (1) A email from Harold Keeping ourselves safe What I would do? My feelings are all over the place How dare you! Islands	Ok or not ok The people we share our world with Under pressure Can you sort it? Friend or acquaintance? Making choices What would I do? What makes me ME? Human machines My feelings are all over the place In the news Keeping ourselves safe? How dare you! Ok or not ok? (2) Safety in numbers That is such a stereotype Islands Secret or surprise?
Year 5	Help! I'm a teenager, get me out of here The land of the red people Growing up and changing bodies	Play, share, like Spot bullying Is it true? Communication Fact or opinion	Ella's diary dilemma Play, share, like Taking notice of our feelings Would you risk it?	Qualities of friendship It could happen to anyone How good a friend are you? Relationship cake recipe	Is it true? Happy being me Kind conversations Stop, start stereotypes Qualities of friendships Being assertive

			<p>Growing up and changing bodies Dear Ash</p>	<p>Qualities of friendship Being assertive Give and take Land of the red people Ella's diary dilemma</p>	<p>Help! I'm a teenager, get me out of here! Spot bullying The Land of the red people Ella's diary dilemma Relationship cake recipe Taking notice of our feelings Growing up and changing bodies</p>
Year 6	<p>What's the risk (2) Joe's Story (Part 2) Advertising friendships Helpful or unhelpful? Managing change Dan's day Don't force me Making babies</p>	<p>Pressure online Fakebook friends Media manipulation It's a puzzle Think before you click To share or not to share? What's the risk? (2) Traffic lights</p>	<p>Think before you click Acting appropriately What's the risk (1) What's the risk (2) To share or not to share? Pressure online It's a puzzle Dear Ash Making babies Joe's story (part 1) Behave yourself Is this normal? Don't force me</p>	<p>Advertising friendships Joe's Story (Part 2) Dan's day Solve the friendship problem What's the risk (1) Ok to be different Joe's story (part 1) Assertiveness skills</p>	<p>Behave yourself We have more in common than not What's the risk (1) Tolerance and respect for others Respecting differences Boys will be boys- challenging gender stereotypes Don't force me I look great! Joes story (part 1) Is this normal? Media manipulation OK to be different Assertiveness skills Don't force me Acting appropriately Two sides to every story Fakebook friends It's a puzzle Think before you click</p>