






Botley C of E Primary School

Parental Safeguarding Update: January 2023

Designated Safeguarding Leads

The Designated Safeguarding Lead is the person appointed to take lead responsibility for child protection and safeguarding within an organisation. The person fulfilling this role must be a senior member of the school's leadership team. All schools must have a Designated Safeguarding Lead (DSL) in place to deal with child protection concerns. As a larger school we have a 'designated safeguarding team' that supports the DSL. This consists of a Deputy Designated Safeguarding Lead (DDSL) and other senior members of staff that have had DSL training. However, the lead responsibility for safeguarding and child protection always remains with the DSL. Any safeguarding concerns you may have as parents should in the first instance be directed towards the DSL. In this school that is Mr Cooil. If Mr Cooil is not available then the DDSL, Mrs Shuttle should be contacted. Other trained members of staff are also available to you to provide support if it is needed.

For your information, below is this school's Designated Safeguarding Team and how they can be contacted. It is really important that you are confident in contacting us if you feel that you need to.

<p>Designated Safeguarding Lead</p>  <p>Mr. Joe Cooil (Headteacher) j.cooil@botley.hants.sch.uk</p>	<p>Deputy-Designated Safeguarding Lead</p>  <p>Mrs Becci Shuttle (Deputy Headteacher) r.shuttle@botley.hants.sch.uk</p>
<p>Trained Safeguarding Lead</p>  <p>Mrs Kate Roberts (SENDCo) k.roberts@botley.hants.sch.uk</p>	<p>Trained Safeguarding Lead</p>  <p>Mrs Gill Westlake (Key Stage One Lead) g.westlake@botley.hants.sch.uk</p>
<p>Trained Safeguarding Lead</p>  <p>Mrs Fiona Atkins (Family Support Worker) f.atkins@botley.hants.sch.uk</p>	<p>All members of staff have extensive safeguarding training. This is initially undertaken at the beginning of each academic year but it is not seen as a one off and continues throughout the year. Staff are assessed on their understanding and knowledge of safeguarding and additional training and inputs are given as required. Regular updates are provided to staff on a weekly basis to ensure that they are confident in all aspects of safeguarding and are absolutely focussed on ensuring that your children are safe.</p>

School Safeguarding Culture

It is important that as a school we do not just follow the procedures and policies as set out within Keeping Children Safe in Education but that we also have a strong and robust culture around safeguarding. To that end we have three key elements to our culture that underpin the work we do at school and are understood by all members of staff:

1. Safeguarding is the most important thing we do.
2. Safeguarding is everybody's responsibility.
3. It could happen here.

The Role of the School's Governors in Safeguarding

The Education Act 2002 defines the statutory role of governing bodies in relation to safeguarding children and requires them to ensure that schools have suitable child protection policies and procedures in place. This includes procedures for safe recruitment and dealing with allegations of abuse against members of staff and volunteers.

Governing bodies are required to remedy, without delay, any deficiencies or weaknesses in regard to child protection arrangements that are brought to their attention, and policies and procedures must be reviewed annually.

All Governors undertake annual safeguarding training and are updated in each Whole Governing Body meeting in which Safeguarding is a standing item. Minutes show that they challenge the school's Senior Leadership Team to ensure the highest possible standards in safeguarding. There is a named Safeguarding Governor who undertakes regular visits to the school to review different elements of safeguarding and look for evidence of best practice. **The Safeguarding Governor is Mrs Kate Atkinson.** The school is required to annually complete the Hampshire Safeguarding Children Partnership audit to identify areas for further strengthening within the school's provision. This leads to the writing of an action plan, the progress of which is regularly checked by the school Governors.

We also have Governors who, alongside senior member of staff, are trained in safer recruitment to ensure that all appointments to the school are carefully considered to ensure that there are no safeguarding concerns.

Supporting Your Child's Wellbeing

Relationships

Promote positive relationships, where young people feel happy and secure.



Diet

Eat a healthy, balanced diet and reduce sugar.

Sleep

Try and encourage good sleeping patterns with a consistent time for going to bed.

Exercise

Encourage young people to be active and find an activity they enjoy!