



# Year R September 2025 Induction Meeting 2

# Welcome!



# First Week at School

## Monday 8<sup>th</sup> – Friday 12<sup>th</sup> September

- Children to be dropped off at the hall at 8.40am.
- Lunch will be had at home this week.
- Children to be collected from the office at 11.20am (Dragonflies) and 11:30pm (Bumblebees)
- Parents will need to hand the children to staff in the morning and cannot come into school.
- Children will be welcomed by their teachers at the hall gate.
- FOBs run a welcome event on the first day after drop off.

# Second Week Onwards

- **From Monday 15<sup>th</sup> September children will be in school full time.**
- Children will have lunch at school.
- Drop off at 8:40am at the hall gate.
- Collection from classrooms at 3:20pm.

# The Foundation Stage Curriculum



Continuous Provision and Adult input

# The Foundation Stage Curriculum

The following areas are covered within the Foundation Stage Curriculum:

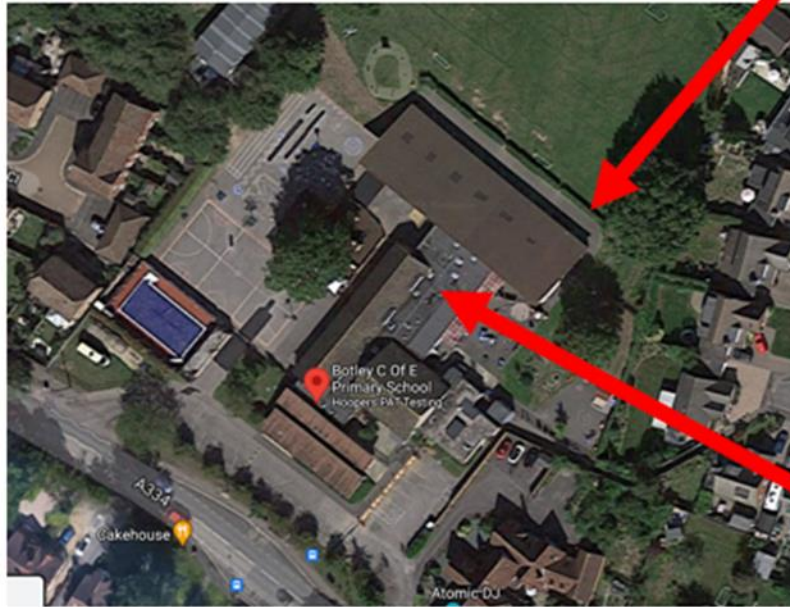
Communication and Language	Personal, Social and Emotional Language	Physical Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
Listening, Attention and Understanding	Self-Regulation	Gross Motor Skills	Comprehension	Number	Past and Present	Creating with Materials
Speaking	Managing Self	Fine Motor Skills	Word Reading	Numerical Patterns	People, Culture and Communities	Being Imaginative and Expressive
	Building Relationships		Writing		The Natural World	



This is a new curriculum that was introduced in September 2021.

# Classrooms

Classes will be finalised after all the stay and play visits have been undertaken.



Dragonflies

Bumblebees

# Summer Learning

- Postcard or card
- School readiness
- School Library Service Leaflet
- Talk and play
- Read to them

# Preparing for Starting School

## Useful websites

For help in establishing good routines  
[booktrust.org.uk/bath-book-bed](http://booktrust.org.uk/bath-book-bed)

For information on toilet training  
[eric.org.uk](http://eric.org.uk)

For information on Early Years Foundation Stage (EYFS) and child development  
[foundationyears.org.uk](http://foundationyears.org.uk)

For advice on Hampshire admissions  
[hants.gov.uk/admissions](http://hants.gov.uk/admissions)

For information on health lifestyles  
[nhs.uk/change4life](http://nhs.uk/change4life)

For nursery rhymes and songs  
[wordsforlife.org.uk/songs](http://wordsforlife.org.uk/songs)  
[bbc.co.uk/cbeebies/curations/nursery-rhymes](http://bbc.co.uk/cbeebies/curations/nursery-rhymes)

For information on local libraries  
[gov.uk/local-library-services](http://gov.uk/local-library-services)

For information on childcare and Early Years in Hampshire  
[hants.gov.uk/socialcareandhealth/childrenandfamilies](http://hants.gov.uk/socialcareandhealth/childrenandfamilies)

For advice on bilingualism in the Early Years  
[literacytrust.org.uk/resources/understanding-bilingualism-early-years](http://literacytrust.org.uk/resources/understanding-bilingualism-early-years)



Some children may need extra support getting ready to attend school. If your child has additional needs and you are concerned please contact your child's setting and visit [fish.hants.gov.uk](http://fish.hants.gov.uk) for further information.

This leaflet has been produced by the Services for Young Children Advisory Team in consultation with Hampshire schools, pre-schools, childminders and parents - February 2019

## Ten top things to enjoy before your child starts school

Colour in the smiley face each time you enjoy one of these activities.



Learn a new song or nursery rhyme each week	
Enjoy sharing a book together every day	
Visit the library regularly and choose books to take home	
Play with empty boxes – Where does your imagination take you?	
Draw pictures of things you have enjoyed doing together	
Go on a nature walk – What can you see, hear, touch and smell?	
Visit your local park – What will you discover together?	
Play I spy – What colours, numbers and letters can you see?	
Enjoy play dates with old friends and new	
Collect objects in a bag or a jar and make time to count them again and again	

### What else do you like to do together?

Your child does not need to be able to read, write or do sums before starting school. Children start school with a range of experiences and their teacher will be skilled at helping them to progress from their individual starting points.



# Ready Steady School!

Is your child starting school soon?  
 Are they ready? Are you ready?



Advice to help you build your child's confidence so that they start school with enthusiasm; curious and ready to learn.



[hants.gov.uk](http://hants.gov.uk)

# Preparing for Starting School

## A ready child

I am...



- Excited, enthusiastic, curious and confident about learning
- Happy to talk about things I am interested in
- Active every day
- Able to concentrate on something that fascinates me and maintain focus on an activity for a short period of time
- Able to communicate my thoughts, ideas and needs and listen for short periods of time
- Willing to have a go and keep trying when things are challenging
- Interested in a broad range of activities and have some good skills and knowledge
- Able to make simple choices
- Prepared to take risks in my learning by engaging in new experiences and learning by trial and error
- Beginning to accept the needs of others and can take turns and share resources, sometimes with support

## A ready family

- Spend time playing with your child. Encourage them to be active and explore; sharing the excitement of discovering new things together
- Encourage your child to communicate their needs, feelings and emotions. If your child seems anxious try focusing on the things they like best
- Take time to talk with your child about things that interest them
- Encourage self help skills (getting dressed; using a knife, fork and spoon; going to the toilet; brushing teeth twice a day)
- Have fun being together and talking about the things you do, celebrating achievements
- Encourage your child to socialise and play with others
- Allow time for your child to relax, rest and play (Reduce screen time)
- Establish and maintain clear and consistent daily routines for your child's bedtime and family mealtimes
- Talk about how we all get better at things through effort and practice, and the importance of trying even when things may go wrong – be resilient!
- Give your child opportunities to take the lead and make choices

## A ready school

- Assign every child a key person and inform each family of what this role will mean for them and their child
- Develop open and trusting relationships with families, sharing ideas about how to support children's development and learning
- Provide a high quality play-based learning environment which is safe, secure and inclusive and where all children can thrive
- Find opportunities to meet with families and share information about each unique child
- Develop strong links and liaise with all settings, supporting smooth transitions for all children to ensure appropriate continuity of care
- Demonstrate high expectations for each child; by providing challenge, promoting resilience and raising aspirations
- Enthuse, engage and motivate all children and allow them the opportunity to make decisions, giving them the confidence to learn
- Support and encourage children to make new friends and develop social skills
- Track individual children's progress and share next steps
- Enjoy learning together and having fun throughout the year



# Home Visits

- Thursday 4th – Friday 5th September - am/pm
- Monday 8th – Friday 12th September - pm

Four morning slots and three afternoon slots

Morning slots: 9-9:30, 9:50-10:20, 10:40-11:10, 11:30-12:00

Afternoon slots: 1:00-1:30, 1:50-2:20, 2:40-3:10

- You will be able to book your slot from Wednesday 9<sup>th</sup> July through the school office, the morning after stay and play.

# Houses and classes

- The children are split into four houses

FIRE

AIR

EARTH

WATER

- Children will find out which class they are in after the final stay and play session

# School Uniform



## Botley C of E Primary School School Uniform List

### September – Easter Holiday

- Navy V Neck Jumper (Must be logo item)
- Navy V Neck Cardigan (Must be logo item)
- Light Blue Shirt (long or short sleeved)
- Dark Blue/Light Blue Stripe Tie from Year 1 onwards (Elasticated or non-elasticated)
- Light Blue Polo Shirt (for Year R) (preferably with logo)
- Grey Trousers or Shorts
- Navy Skirt or Navy Pinafore
- White Socks or Navy Tights (Skirt or Pinafore)
- Grey Socks (Trousers or shorts)
- Black Shoes NOT BOOTS
- Blue Book Bag (Year R/KS1)
- Small school bag (KS2)
- Water Bottle (filled daily with water only – any design of bottle but clearly named. NOT METAL water bottles)

### From Easter holidays until the end of the school year children may wear:

- Light Blue Polo Shirt- no tie required (preferably with logo)
- Light Blue Check Gingham Dress/Playsuit
- Post-SATS Year 6 Leavers Hoodie

### PE Uniform

- Year R – 6 (Coloured Crew Neck T-Shirt) (Must be logo item)
- Navy Shorts that are appropriate for school- in the opinion of school SLT
- Trainers) (please do not buy ~~plimssoles~~)
- Navy Track Suit for Colder Weather
- Logoed sports hoodie (optional)
- Drawstring PE Bag (any design but clearly named)

### Other Uniform Information

- Long hair tied back at all times (Shoulder length and longer)
- No large hair accessories (navy/black bands only)
- Haircuts need to be appropriate for school e.g. no extreme shaved styles
- Hair should not be dyed
- No jewellery (apart from watches and 1x pair plain stud earrings)
- No nail varnish
- School bags must be small enough to fit easily on a peg
- House groups ~~colours~~: Earth (Green); Air (Yellow); Fire (Red); Water (Blue)



# Our School Community – The Church



# Our School Community – Sprouts



# Our School Community – Family Support Worker

## Family Support

Home >> Parents >> Family Support

At this school we have a Family Support Worker, Mrs Heather Thomson, who is here to help all of our families. She can help with accessing services and support and signpost towards organisations and charities within our local community.

Heather can be contacted by email on [h.thomson@botley.hants.sch.uk](mailto:h.thomson@botley.hants.sch.uk) and is always happy to hear from any members of our school community.



Mrs Heather Thompson

# Our School SENDCO



Mrs Kate Roberts

# Our School Community – FOBS



PTA

# Our School Community – Aspens

Eyes shine and mouths water with excitement  
when lunchtime comes around!

<https://www.aspens-services.co.uk/expertise/#primaries>

Download the Swift Kitchen App.  
Activation codes to be shared in the first week.

Special Dietary Requirements  
FSM



# Our School Community – School Nurses Team

The School Nursing service works in partnership with children, young people and their families to ensure that pupil's health needs are supported within their school and their community. This includes those attending a school within Hampshire.

<https://www.southernhealth.nhs.uk/services/child-health-services/school-nursing/find-your-local-school-nursing-team/>

Any Questions?