



## **Botley C of E (Controlled) Primary School** **Ethos and Culture Policy**

### **1.0 RATIONALE:**

As a Church School we believe we should have a whole school approach to developing positive relationships, attitudes and values underpinned by core Christian principles. The school environment should give pupils, parents and staff a feeling of belonging and that they are of significance and importance.

### **2.0 BOTLEY SCHOOL ETHOS**

Our school ethos is based upon our Christian heart values:

- 2.1 Courage
- 2.2 Respect
- 2.3 Stewardship

### **3.0 GUIDING PRINCIPLES**

- 3.1 The ethos and culture of Botley C of E Primary School will be distinctly Christian in their character.
- 3.2 Each adult has a responsibility to Botley C of E Primary school children.
- 3.3 Each adult should provide all members of the school community with a good role model by demonstrating and embodying the school ethos.
- 3.4 The classroom teacher's responsibility is to further children's learning through a positive and effective classroom environment.
- 3.5 Good behaviour and a positive school atmosphere are built upon the foundations of secure relationships coupled with high expectations.
- 3.6 Every child is expected to exhibit good behaviour and make the right choices.
- 3.7 Staff will encourage and support children through high expectations. This will help children to learn how to make the right choices.
- 3.9 Changing behaviour in school is more than implementing sanctions and rewards.

### **4.0 AIMS**

- 4.1 To develop a sense of pride in oneself and the school.
- 4.2 To develop a climate of success in behaviour and learning.
- 4.3 To ensure clear consistent expectations of relationships between all members of the School Community.
- 4.4 To ensure high expectations of all children and adults in all aspects of school life.
- 4.5 To encourage independence, self discipline and self control within all members of the school community, leading them to take responsibility for their own actions.
- 4.6 To develop a calm, purposeful, safe and happy school environment.
- 4.7 To further develop a feeling of personal success in children by creating a stimulating environment in which children want to learn.
- 4.8 To enable conflict resolution.
- 4.9 To develop a school climate in which the rights of others are recognised and respected.

## **5.0 RESPONSIBILITIES**

Staff will:

- 5.1 Promote an understanding of the policy to the children and parents.
- 5.2 Be good role models by demonstrating each of the school ethos values at all times.
- 5.3 Help children to become responsible citizens.
- 5.4 Support children in recognising Christian principles and values.
- 5.5 Provide challenging, relevant and interesting activities to stimulate a lifelong interest in and love of learning.
- 5.6 Support children to grow emotionally and academically.
- 5.7 Celebrate the work of the children building self esteem and pride in themselves and their school.
- 5.8 Promote good working relationships with all members of the school community.
- 5.9 Ensure a consistent approach in all aspects of school life.
- 5.10 Demonstrate high standards and expect high standards from all children.
- 5.11 Encourage and support the children in developing Growth Mindsets.

Children will:

- 5.12 Know, understand and follow the school ethos values.
- 5.13 Treat all members of the school community with respect.
- 5.14 Take responsibility for their own behaviour and learning.
- 5.15 Value and respect the resources, building and each other. Children will not tolerate anyone damaging the school or its resources.
- 5.16 Strive to always do their best in terms of how they behave, how they work and how they look and want others to see and appreciate their achievements.
- 5.17 Be prepared for all lessons making sure they have all the resources they need ready and in good order.
- 5.18 Talk with pride and enthusiasm about the school, their learning and staff.
- 5.19 Children will see the value and importance of contributing to the life of the school.
- 5.20 Be good ambassadors for the school.

Parents will:

- 5.21 Be aware of and support the Ethos and Culture Policy.
- 5.22 Treat all members of the School Community with respect.
- 5.23 Ensure children come to school ready to learn.
- 5.24 Communicate regularly with the school and deal with any issues as they arise.
- 5.25 Show an interest in their child as a learner by attending parent's evenings, assemblies and after school activities e.g. school productions.
- 5.26 Encourage and support their child in the completion of homework.
- 5.27 Celebrate the achievements of their child.

The rationale, guiding principles and aims of this Policy have been reviewed and agreed by the School's Governing Body.

Signed:

*R. Nichols*

Date: 21<sup>st</sup> October 2025

*(Chair of Whole Governing Body)*

**Review Date:** October 2027

Review Date	Changes made in addition to review and renewal date changes	Changes
7.10.25	No	-