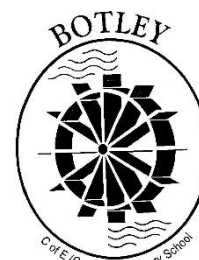


Botley C of E Primary School **Learning and Teaching Policy**



This policy should be read in conjunction with the Assessment Recording and Reporting, Behaviour, Curriculum Planning, Ethos and Culture, Marking and Presentation Policies and individual subject policies. These policies act together in order to ensure that there is high quality educational provision at this school. Excellence in learning and teaching occurs by ensuring that the expectations of both teachers and learners are outlined to ensure that there is clear consistency across the school. These are outlined below:

Learners at this school:

- Are inspired in their learning and actively engaged
- Develop a love and passion for learning
- Are aspirational in what they believe they can achieve
- Want to do as well as they can
- Develop transferable skills
- Feel confident in themselves and their ability to learn
- Demonstrate positive learning behaviours and work hard
- Feel a sense of pride in the learning evidence that they produce

Teachers at this school:

- Live the school's ethos and culture
- Have high expectations of what children can achieve
- Engender positive learning values
- Develop positive relationships with learners, valuing each in their own right, fostering mutual respect and ensuring the emotional well-being of all children
- Set clear boundaries for all and ensure a consistent approach to all learners
- Praise and reward effort
- Design learning tasks that enable children to show what they know and understand
- Support children in becoming confident, fluent and accurate in the use of their knowledge and understanding
- Develop learners that are resourceful and resilient
- Create a safe and secure atmosphere where children feel they can succeed
- Develop children's understanding that failure and challenge lead to greater learning
- Use a range of learning approaches, in the classroom and beyond
- Design interesting, exciting, engaging and challenging learning activities
- Value the planning, assessing, teaching cycle
- Plan learning using their prior knowledge of attainment, amending their teaching appropriately
- Support all children to make progress from their starting points by meeting their needs

- Utilise a variety of pedagogical approaches
- Are flexible in their approaches and teaching
- Ensure that the children experience a broad and balanced curriculum
- Enthusiastically support the progress of children across the curriculum
- Have secure subject knowledge across the primary curriculum
- Provide the children with a learning outcome for every lesson
- Plan rich tasks that develop a deeper understanding of key ideas
- Work to enable the vast majority of children meet Age Related Expectations, although the journey for individuals may be different
- Embed the school's curriculum values.

The content of this Policy has been fully reviewed and agreed by the School's Governing Body.

R. Nichols

21st October 2025

Signed: **Date:**
Chair of Whole Governing Body

Date of Next Review: October 2027

List of Changes to the Policy

Review Date	Changes made in addition to review and renewal date changes	Changes
08.10.25	Yes	<ul style="list-style-type: none"> • Addition that learners will be actively engaged. • Addition that learners will work hard. • Replacement of "Promote" with "Live" in the first statement of the teachers will section. • Replacement of "adjusting" with "amending" in the fifteenth statement of the teachers will section. • Addition of the statement in the teachers will section: Support all children to make progress from their starting points by meeting their needs.