

Botley C of E Primary School **Pupil Premium Policy**



Purpose:

The purpose of this policy is to outline the way in which the school ensures that Pupil Premium additional funding is effectively used. This funding is provided to schools to support specific groups of children who are vulnerable to under-achievement.

Responsibilities:

The school's Senior Leadership Team, Special Educational Needs Co-ordinator and named Pupil Premium Lead have responsibility for deciding how the Pupil Premium funding should be best spent and to monitor the effect that it has. This includes ensuring that it 'diminishes the difference' in attainment and 'accelerates progress'.

Individual class teachers have responsibility for knowing which children have Pupil Premium funding, how this has been spent and the impact that it has on the child. School Governors have a responsibility for having knowledge and understanding of the way that Pupil Premium is used within the school, including how decisions on the Pupil Premium are taken and how they are monitored.

Principles:

- It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child.
- Pupil Premium will be used and managed to enable us to tailor support for identified children in a range of ways appropriate to their needs.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups.
- This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- All our work through the Pupil Premium will be aimed at accelerating progress, moving children closer to age related expectations by closing the attainment gap and ensuring that school is a positive experience.
- Pupil Premium resources may also be used to target able children on free school meals to exceed expectations and achieve highly.

Provision:

Upon the receipt of Pupil Premium Funding, the school's Senior Leadership Team, Special Educational Need Co-ordinator and Pupil Premium Lead will plan how to most appropriately use these monies to best support the specific individual needs of those identified children. This will be done through the school's published Pupil

Premium Strategy. Based on forward planning, all funding will be allocated to different support areas at the start of the financial year but on-going decisions will be made that reflect the needs of the children and as such this will be regularly reviewed and revised. All decisions on provision will be based on supporting the continued academic progress of each child, but this in turn may be supported by their social and emotional development.

Reporting:

The Senior Leadership Team will produce an annual statement on the use of Pupil Premium Funding which will be made available on the school website and for the school governors.

Governors will also be provided with a detailed financial breakdown at the end of the financial year of all Pupil Premium expenditure.

Pupil Premium will be a standing item on the agenda for the Whole Governing Body where the Headteacher will outline the provision made since the last meeting and the impact for socially disadvantaged pupils.

The content of this Policy has been fully reviewed and agreed by the School's Governing Body.

Signed:  Date: 3rd December 2025

Chair of Whole Governing Body

Date of Next Review: December 2027

Review Date	Changes made in addition to review and renewal date changes	Changes
26.11.25	No	