

Special Educational Needs and Disability (SEND) Newsletter

Botley C of E Primary School



Upcoming dates

Parent/Carer coffee & chat
Botley All Saints Church at
2pm

ONE NOT TO MISS!

Friday 16th May
Year 6 Transition

Deer Park SENDCO visiting,
Mrs Macdonald, for a
discussion on transition
and available for a Q and A
session.

This is not just for Year 6
but could be helpful for
Year 5 parents also.

Important links

Information report

[Click here](#)

SEN Policy

[Click here](#)

SEND Support links

[Click here](#)

Hampshire Local Offer

[Click here](#)

Botley Padlet

[Click here](#)

Welcome to Botley C of E Primary School's newsletter dedicated specifically for Special Educational Needs and Disabilities

First of all – a big thank you for your patience! It's been a whirlwind couple of terms, and while I've had every intention of writing sooner, the pace and demands of our SEND work have kept me fully immersed in supporting our wonderful pupils and staff behind the scenes. That said, I'm so pleased to finally share an update, some celebrations, and a few exciting things on the horizon.

This edition is a catch-up as well as a look ahead, and I hope it gives you a window into all the brilliant things happening across the school to support our learners with special educational needs and disabilities. As always, the progress and resilience shown by our pupils never cease to amaze me, and I'm proud of the inclusive community we continue to build together.

Regulation Stations

Over the summer of 2024, each teacher created a regulation station in their classroom using resources linked to the Zones of Regulation (See Zones information on our Padlet). These are a designated area in each classroom where pupils can take a moment to recognise their emotions, show it in a non-verbal way and practice regulating strategies. It also allows the adults in the room to see when a child is feeling a little wobbly and can check in with them at an appropriate moment. See some examples of these below and ask your child about the one in their room:



Zones of regulation groups

Zones of regulations colours included in the regulation stations.



End of the day calming



At the end of the school day, classes are encouraged to have a short wind down time to promote wellbeing. They use simple reflective prompts including using breathing techniques, reflecting on the positives of the day, mindfulness, thinking of others and general self care. The aim of this is encourage children to feel positive about themselves and build their resilience.

SATS

This term the Year 6 children have their SATS. The children and teachers have worked incredibly hard for these and it is a credit to their team work that the scores and confidence keeps increasing. We know that, although all staff endeavour to make the experience as positive as possible, it is natural for parents and children to feel nervous. The best thing you can do for them is be as relaxed as you can and do the usual that you would do for school; making sure they have good sleep, eating regularly and encouraging them to do their best. Miss Stanton and I have worked together to use some of the [CAMHS](#) strategies to reduce any worry and stress across the classes.

Some children are given access arrangements such as extra time during the assessments. If the child is eligible for this they will already have been practising with this support. If you are unsure if your child is receiving additional support, please contact myself or the class teacher.

Coffee mornings and afternoons

Mrs Thomson has run some informative sessions with some great speakers such as the school nursing team, Barnardos, The Primary Wellbeing Service and BRAAIN. Over the last few, Mrs Thomson has noticed a number of parents supporting other parents. Thank you as this helps to build experience and share knowledge through our school community.

We love hearing your views and having your input in these sessions so if there are certain topics you would like to see, please let us know.

The next session is **Friday 16th May at 2pm** and the topic is **Year 6 Transition**. Mrs Macdonald, the SENDCO from Deer Park, is joining us for an informal talk and a Q&A session. This is open to all parents and is one not to miss if you have questions about secondary school.



Botley SEND figures

We regularly analyse the data reflecting the number of pupils currently identified with Special Educational Needs (SEN) within our school. By comparing our data to national figures, we can better understand how our provision aligns and differs with broader trends to help identify where we adapt or strengthen our approach.

Whilst the total school population has remained almost static, the data below highlights an increase in pupils identified with SEN and pupils with EHCPs. These increases require continuous reflection and a commitment to adapt our support and provision where necessary.

	Number of pupils Summer Term 2021	Number of pupils Summer Term 2025
Total number of pupils on SEND register	40	71
Number of pupils on EHCPs	4	13
Percentage of school population on SEN Support (with no EHCP)	9.7%	15.7%
Percentage of school population on an EHCP	1%	3.5%
Total School Population	372	369

Special Educational Needs in England

Headline facts and figures for 2023-24



We continue to provide dedicated support for all children with or without additional needs, despite the ongoing challenges of limited funding – which impacts on staffing levels – and the limited capacity of the Local Authority to provide timely and impactful support within a challenging economic position and an increasing national picture of SEN need.

By sharing an insight into the overall picture of Botley’s SEND data, we hope this brings you a wider understanding of why it may take longer for the Botley School team to respond or provide updates to you or to complete referrals, questionnaires and paperwork relating to the children we support.

SEND Resources available to parents



Witherslack Group

The Witherslack Group is an excellent source of free webinars and resources for families with neurodiversities.

<https://www.witherslackgroup.co.uk/advice-and-support/all-resources/>

Many of their videos can also be found on YouTube

<https://www.youtube.com/@WitherslackGroup/videos>



Hampshire Education Psychology

The Hampshire Education Psychology service has a support phone line for parents. They have been an excellent support to the school and we would encourage anyone seeking advice to contact them.

<https://www.hants.gov.uk/educationandlearning/educationalpsychology/parents>

Additional Needs Padlet



Don't forget our electronic noticeboard with all newsletters, information on neurodiversity and support from Mrs Thomson, our Family and Child Support Worker.

[Click here to see the Additional Needs Padlet.](#)

What we're looking at on social media:



@actionforhappiness Movement of people taking action to build a happier and kinder world together.



Hampshire SENDIASS Impartial Special Education and Needs and Disability information, advice and support.

If you have any questions or concerns, please come in and see us or send an email to myself or Mrs Thomson. Thank you for your continued support and we wish you a good summer term.

Mrs Kate Roberts

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