

Botley C of E Primary School
Academic Results 2018



We remain extremely proud of our academic results and we have once again exceeded the national figures for attainment. We continue to be a school that supports children in achieving well and being prepared for the next stage of their education.

Phonics Screening Check

- The table below shows the percentages of children passing the phonics screening test in Year 1 in June 2018 and the percentage of children in Year 2 who had passed (including through retakes) by the end of Key Stage One.
- There were 45 children in both the Year 1 and Year 2 cohort.
- The shaded sections of the tables represent 2018 national results as a comparison.

	National	School
Year 1	83%	83%
Average Score	33.9	35.1
Cumulative (completing KS1)		93%

Blacked out areas are where no data is collected

Key Stage One

- The table below shows the percentages of children achieving the expected standard or above and achieving the expected standard at greater depth.
- There were 46 children in this cohort.
- The shaded sections of the tables represent 2018 national results as a comparison.

	% Achieving Expected Standard +		% Achieving Expected Standard at Greater Depth	
	National	School	National	School
Maths	76%	80%	22%	20%
Reading	75%	80%	26%	30%
Writing	70%	78%	16%	15%

Key Stage Two

- The table below shows the percentages of children achieving the national standard or above and achieving a high standard (greater depth in writing), the average scaled score and the average progress score.
- There were 48 children in this cohort.
- The shaded sections of the tables represent 2018 national results as a comparison.

	% Achieving National Standard		% Achieving a High Standard (greater depth in writing)		Average Scaled Score		Progress Scores**	
	National	School	National	School	National	School	National	School
Reading	75%	96%	28%	52%	105.0	109.7		3.97
Writing	78%	96%	20%	35%				2.75
Maths	76%	96%	24%	33%	104.4	107.4		2.25
SPaG	78%	100%	34%	67%	106.2	112.7		
Combined*	64%	94%	10%	21%				

*Meeting the standard in reading, writing and maths.

** 0 equates to the expected progress

Blacked out areas are where no data is collected