



## Minutes of the Parent Partnership Group Meeting

<u>DATE:</u>	Friday 11 <sup>th</sup> November 2022
<u>TIME:</u>	2.30 pm
<u>VENUE:</u>	The Staffroom
<u>CHAIR:</u>	Joe Cooil (Headteacher)
<u>Present:</u>	Ms Aliss, Mrs Davies, Mrs Atwell, Mrs Flye, Mrs Quaggin-Mitchell, M, Mrs Coe, Mrs Lockwood, Mrs Hunter, Mrs Barfoot, Mrs Nichols
<u>Apologies:</u>	Mrs Braithwaite

### Agenda

1. Welcome
2. School Visits and Visitors
3. Residential
4. School Size
5. The Swimming Pool
6. The School Development Plan
7. Extended Schools Provision
8. Extra-curricular Opportunities
9. The School's Curriculum Offer
10. Home Learning

### Minutes

1. Everyone was welcomed to the first PPG meeting of the year. Apologies were given from Mrs Braithwaite. Mrs Coe was welcomed in her role as the parental engagement governor.
2. The use of visits and visitors as part of the school curriculum was discussed. It was said that the children had missed the opportunities to go on trips because of the Covid situation. It was felt children really enjoy both visits and visitors and that this added to the curriculum. It was noted that it was the whole experience that was important to the children not just the educational impact that they have. It was felt that it provided children with the opportunity to see elements of their learning in real life.  
The financial element of visits and visitors was discussed. Parents agreed that it could be expensive and suggested that they were provided with an overview of potential costs early in each academic year and that they could begin paying off on SCOPAY as soon as possible. The timings of visits was discussed and it was suggested that it would be beneficial for parents if these occurred post-Christmas.  
The role in which FOBs played in trying to reduce costs to parents by providing each class with a yearly amount for visitors and visits was discussed.  
It was also felt that visitors to the school also varied the day and that the children were also very enthusiastic about this approach.  
Mrs Quaggin-Mitchell said that she had organised some school workshop days through her company, IBM. She wondered if any other companies did similar things. HT to email parents to check.

Some of the recent visitors to school were discussed - for example Aaron Phipps and that Katie Grey is coming in in a fortnight. Mrs Flye mentioned a scheme through Energise Me in which talented athletes from within Hampshire visited schools. Mrs Davies asked if Dogs for Autism could come and visit the school. HT said that these sorts of visits would be very welcome and are important in educating children about the lives of others.

3. Feedback from the parents of children who had recently attended the residential was very positive. They felt that the experience had been enjoyable for their children and that the trips had been well-organised. The general consensus from the parents was the closer the residential was to home the better, primarily in terms of the impact that this has on cost. The price of residential was discussed and it was agreed that sadly these trips are expensive.
4. The information that the school would once again start decreasing in size was shared with the Parent Partnership Group and how this would impact upon class structures.
5. Most parents were positive about the school pool and maintaining it as a resource for the children to use. It was seen as a positive aspect of the school and of the school's learning offer. A couple of parents did not think there was much point in the pool however as they felt it was quite small and shallow (especially for older children) and that only having a six week block would not allow for huge progress. The importance of giving children opportunities to swim was discussed and that not all children might get this if not provided by school. Pool funding was also considered with most present saying they were happy to continue to contribute and that it was very good value and that perhaps more should be requested as a voluntary contribution. It was suggested that collection of money for the pool started earlier and was placed on Scopay at an earlier point in the year. It was asked if volunteers could be used as live savers or to carry out maintenance on the pool. HT to look into this. There were also questions about after school use and this was something that could also be considered.
6. The main foci of the School Development Plan was shared with the group.
  - Developing consistency in the planning and recording of high quality learning tasks that demonstrate high expectations of all children.
  - Support development of the most effective teaching practices to enable all groups of learners to make targeted or better than targeted progress.
  - Effectively use data to impact positively on the progress of SEND and Disadvantaged children.
  - Ensure consistent approaches to the promotion of positive behaviours by setting out high expectations that are implemented by all members of staff.
7. Parental feedback on Sprouts was that they were concerned about the flexibility that it offered. HT said this was one of the key considerations when choosing Sprouts as it appeared to be more in tune with the flexible approach offered by Wheelers. This was reported to sadly not be the case. There was some concern expressed regarding contracts and that these could be forced upon parents. The company's small print was not clear. The view from some parents was that their children did not enjoy Sprouts as much as they had Wheelers as it was not as much fun.
8. It was noted that the school was looking to get some new clubs started after the Christmas holidays. It was asked if there could be further encouragement in increasing the level of girls participation in sports clubs. HT said he would look at this and see how many girls were attending and what we could do about this if it was indeed an issue.
9. The importance of the school's broad and balanced curriculum offer was reinforced. Parents fed back that their children felt that they had a range of opportunities in different subjects and there was not a narrow focus on maths and English.
10. Parents were asked on their views of home learning, including the use of Seesaw as an online platform. The feedback was generally that there was too much last year, but the balance was better this year with only one or two activities uploaded each week. There were some concerns raised about screen time and it was raised if there could be some opportunities for paper based home learning on occasion. HT said that he would look at

this with teachers. There was a technical issue raised about logging in and out that the HT would seek further clarification on from Mrs Shuttle and bring to the next PPG meeting.

11. One parent asked for clarification on some issues raised at the previous PPG meeting. That was on traffic management and how the car park was being kept safe, the gates at the end of the school day and in eth mornings and of one could be left open and if emails could have information embedded into them rather than attached. These would all be followed up by the HT who would bring responses back to the next meeting.